Australian Sovereign College

RTO: 45680   CRICOS: 03907K

AuSC

NATIONALLY RECOGNISED TRAINING

International Students

PROSPECTUS 2024-2025

Vocational Education and Training Programs

Content

Click on a title to page jump

About Us

Welcome to Australian Sovereign College!

By choosing us as your education provider, you are choosing a high-quality and industry-relevant course and education provider to ensure you are set up for the future.

Australian Sovereign College (AuSC) is a private Registered Training Organisation (RTO) and Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) offering courses in the areas of **General English**, **Human Welfare Studies and Services**, **Food and Hospitality**, **Building and Construction**, **Automotive Technology**, **Infrastructure**, **Information and Communications Technology**, and **Business and Management**. We are an Australian Institute educating and training Australian and International students. With well-located in Melbourne and Hobart, we provide comfortable facilities for students, industry current trainers and assessors along with modern equipment and resources, Australian Sovereign College is a wise choice for your learning and future.

Mission

Our mission is to provide quality education and training to all our students through our strong commitment to:

- **Student, trainer, and industry engagement**
- **Effective Governance**
- **Ensuring compliance**
- **Implementing continuous improvement**

Values and Quality

Our values and quality processes are further enhanced by our best training practices and an inclusive culture informed by student, staff and industry feedback.

AuSC is managed by a team of highly qualified and experienced executives and program managers with years of professional experience in their respective fields.

At AuSC we pride ourselves on the quality outcomes of our students which are a result of a strong focus on ensuring that we recognise and meet the needs of the individual student while meeting and striving to exceed the requirements outlined in Standards for Registered Training Organisations 2015, The Education Services for Overseas Students Act 2000 and all other relevant legislation.

We look forward to sharing your academic and professional journey and welcome you to the College.

Abrar Latif

CEO
Australian Sovereign College

ESOS Compliance

The Australian Government wants overseas students in Australia to have a safe, enjoyable and rewarding time while they study.

Australia's laws promote quality education and consumer protection for overseas students. These laws are known as the ESOS framework and they include the Education Services for Overseas Students *(ESOS)* Act 2000 and the National Code 2018.

Education Services for Overseas Students (ESOS) Legislative Framework

International students studying in Australia on a Student Visa are protected under the Education Services for Overseas Students (ESOS) Act 2000. The Act sets out the legal framework for the delivery of quality education by setting standards. The framework also provides tuition and financial assurance through the **Tuition Protection Service(TPS)**.

The Legislative Framework incorporates the:

ESOS Act 2000
The National Code 2018

The legislation aims to protect international students and guarantee quality education.

Access the **ESOS Framework StudentFact Sheet** for more information including the rights and responsibilities of international students.

Please note, the Legislative Framework relates only to students who are enrolled in an onshore program and remain in Australia on a Student Visa. This Legislation does not apply to students undertaking offshore programs or remaining in Australia on a temporary visa other than a Student Visa.

All agents are required to be familiar with and abide by the above Code of Ethics as stipulated under Standard 4.3.4 of The National Code 2018.

Quality Practices

The College shall not accept students from an education agent if it knows or reasonably suspects the education agent to be:

- Providing migration advice, unless that education agent is authorised to do so under the Migration Act

- Engaged in, or to have previously engaged in, dishonest recruitment practices, including the deliberate attempt to recruit a student where this clearly conflicts with the obligations of registered providers under Standard 7 (Overseas student transfers)

- Facilitating the enrolment of a student whom the education agent believes will not comply with the conditions of his or her visa

- Using PRISMS to create Confirmation of Enrolments for other than bona fide students

Agents must ensure that all their staff who deal directly or indirectly with prospective and current international students are trained in the above regulatory standards along with the College's policies and procedures.

Tuition Protection Service (TPS)

The Tuition Protection Service (TPS) has been in operation since 1 July 2012 and AuSC is registered with TPS.

In the unlikely event that your education provider is unable to deliver a course that you have paid for and does not meet their obligations to:

- either offer you an alternative course that you accept
- or pay you a refund of your unspent prepaid tuition fees

The TPS will assist you in finding an alternative course or getting a refund if a suitable alternative is not found.

For more information, see the TPS Website.

Why choose AuSC ?

Be part of something new and exciting!

The Australian Sovereign College (AuSC) is a quality education provider based in Melbourne, Victoria and Hobart, Tasmania. Our college has a focus on providing education in Human Welfare Studies & Services, Food & Hospitality, Construction Services and Business & Management skills which are in global demand across multiple industries.

Australian Sovereign College provides a unique and exciting environment to study, learn, build professional relationships and grow. Our students have wide-ranging professional and personal backgrounds, each bringing their own experiences to enrich the learning of all.

The qualifications that AuSC delivers range across various AQF levels and these vocational programs are developed in consultation with industry stakeholders and delivered in blended modes to provide the students with quality education. AuSC's merit is established through its contemporary and well-designed campus, a wide range of student resources, and a highly qualified and experienced academic team.

Our highly qualified trainers really care about their students and their future careers. They are committed to AuSC's vision – a supportive, dynamic and innovative approach, providing students with quality education and multiple career opportunities. Guest speakers, class activities and a fully supported environment, make AuSC stand out from the rest.

Important: If you are studying our Human Welfare Studies & Services, Food & Hospitality, Construction Services and Business & Management courses, you will complete your studies at Melbourne and Hobart campuses.

If you are studying a commercial cookery or hospitality course with us, you will complete your studies at North Melbourne and Huonville campuses.

Please note that orientation will be held at our Melbourne and Hobart campuses. All student support will also be provided at both campuses.

Our locations

Melbourne
Our Melbourne Campus is located at. Level 10 601 Bourke St, MELBOURNE, VIC, 3000.

North Melbourne
Our North Melbourne Campus is located at 47-51 Boundary Rd, NORTH MELBOURNE, VIC, 3051.

Hobart
Our Hobart Campus is located at 212A Liverpool Street Hobart, TAS 7000.

Huonville
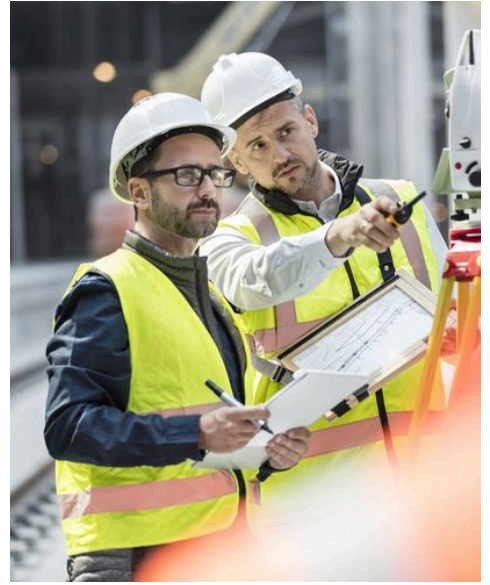Our Huonville Campus is located at 101 Wilmot Road, Huonville, TAS 7109.

Life at AuSC

Courses at AuSC

Events & Activities

Melbourne - The Most Liveable City

According to The Economist Intelligence Unit's Global 2022 Liveability Index, Melbourne is now the most liveable city in Australia — again.

As the capital of Victoria and Australia's second-largest city, Melbourne is a booming and true multicultural metropolis that showcases the finest in Australian arts, architecture, coffee, diverse culture and cuisine, character and scenery. Its' picture-perfect beaches, hidden city laneways, sporting phenomena and sprawling street art will make you feel home in no time.

- **Accommodations**

Melbourne provides a wide range of high-quality accommodations that designed to suit the student lifestyle, including purpose-built student accommodation. This is a particularly popular option among international students as it offers a unique sense of support and community.

Plus, student accommodation features incredible amenities that can hugely improve your international study experience.

- **Public Transports**

When it comes to the variety and breadth of public transport, Melbourne outshines other cities in Australia. The Melbourne public transport system is impressively sized and well-equipped, making it easy for locals and visitors alike to get around Melbourne and Victoria by metro, train, bus, ferry, light rail, coach and tram, which, in Melbourne, is both a major form of public transport and one of the city's most famous icons. Melbourne locals express genuine warmth for their tram system.

- **Sports, Events and Activities**

Need another reason to validate your move to Melbourne? Sports lovers rejoice because living in Melbourne means living in the 'Sporting Capital of the World' – where world-class sporting events happen so regularly, you'll struggle to keep up! With world-class sporting facilities, state-of-the-art arenas and a 24/7 festival-like atmosphere, this athletic city has hosted just about everything and everyone. You may be surprised that these world-famous stadiums are all within walking distance of the city centre too and truly spoilt for choice when it comes to a great weekend.

- **Best Coffee in Australia**

Melbourne's baristas and coffee roasters are some of the most skilled, creative and technical in the country. Caffeine appreciation is almost a religion in itself in Melbourne.

Can't get through the day without your morning cup of coffee? Melbourne is a coffee-crazed city that has the finest café culture in Australia! Dare we say – some consider Melbourne to not only have the best tasting coffee in Australia but in the world too!

The world-class baristas go above and beyond to roast the highest-quality sourced beans and pour you that perfect caffeine hit. It's almost like coffee science here.

- **Multiculturalism**

Melbourne is a true, multicultural metropolis. Around 66% of Melbournians were born overseas, representing 200 nations, 233 languages and 116 different community groups. A large proportion of Melbourne's population is British, Indian, Chinese, Vietnamese, Italian, and Greek, which explains the diverse range of cuisines and cultural festivals and events available.

There is also religious diversity in Melbourne, with many ethnic, multicultural and religious festivals and events in Melbourne and Victoria, and places of worship.

- **Job Market**

Based on Government projections, Australia will have between 5.6 million and 6.4 million job openings in the years leading up to 2025.
So whatever your skill – from business to construction, human welfare to hospitality – you are sure to be in demand.

Must Visit Destinations

There are so many things to see and do while you are studying in Melbourne, including:

Hot Air Ballooning

Air-ballooning gets yourselves the picture memory over the vicinity of Melbourne for a lifetime to look back. You can watch the most beautiful sunrise picturesque over 2000 ft. above in Melbourne and feel the adrenaline rush. You will get a glimpse at the landscaping views of the city skyline, the Yarra River and the bay to the south

Great Ocean Road

Great Ocean Road is one of the world's most spectacular road trips. Great Ocean Road is only 100 kilometres from Melbourne, making it possible to visit the region on a day trip from the city. Popular things to do along the Great Ocean Road include surfing some of the world's best breaks, wandering along windswept beaches, helicopter rides over the rugged coast, viewing Aussie wildlife in the parks and reserves, and exploring the picturesque seaside towns.

Luna Park

Melbourne's iconic Luna Park, renowned as the city's oldest amusement park, is among the top attractions that are frequented by thrill-seekers from across the world. Have an enthralling day at Luna Park Melbourne as you get to enjoy fun-packed attractions with the joy of carnival. Other thrilling rides available for your entertainment are Red Baron, Happy Swing, Coney Drop, Twin Dragon, amongst others.

Queen Victoria Market

Famous as the most prominent fresh produce market in the nation, the lively marketplace stretches over two blocks housing more than 600 stores. From fresh veggies and fruits to street food, clothes, souvenirs, and live entertainment, Queen Victoria Market has everything you can imagine.

Open on Tuesdays, Thursdays, Fridays, Saturdays, Sundays, and Wednesday evenings, Queen Victoria Market is the perfect hangout spot for friends and families looking to have fun and spend quality time.

National Gallery Of Victoria

the National Gallery of Victoria, Australia's oldest and most renowned public art museum. From works on indigenous Pacific cultures to artworks from ancient Egypt, Rome and Greece, the museum's massive collection blows visitors' minds. Dining options include Persimmon, the Gallery Kitchen, and the Tea Room.

St Kilda Beach

St Kilda Beach ranks as Melbourne's most visited beach and is the ultimate destination for tourists who wish to spend a day in the balmy breeze and sands of the seashore. A major attraction of St Kilda Beach is the unique penguin sighting experience that visitors can indulge in during the evenings and night hours.

Shop at the Sunday Esplanade Market and explore the prominent attractions around like Luna Park, Palais Theatre, and St Kilda Baths.

The Tasmanian lifestyle

If you want a unique life experience – Hobart, Tasmania is a great place to study.

The city offers the benefits of being a State capital but at the same time is much smaller and more personal with a character of its own. It's not just another international city!

Our state is also small and personal with a diverse range of opportunities to explore while you are here studying, providing experiences that will complement your studies and the chance to make lifelong friends and memories.

Tasmania is best for;

- a fabulous student lifestyle with cafes, restaurants and bars
- amazing fresh produce including fruit, vegetables and seafood
- music and arts festivals
- historic cityscapes
- adventure sports
- access to World Heritage wilderness areas and local wildlife
- spectacular beaches

Tasmania was listed in *Lonely Planet's* **Must Visit Destinations** in 2015 and as one of the Top Five Islands of the World by Travel and Leisure Magazine 2016. It's simply an awesome place to be a student!

Hor enhacing the study experience of our students, Australian Sovereign College provides the exllence student support service by providing '*Welcome, New Tassie!*' webinars at Hobart Campus, which cover all the information about Tasmania life and study.

Moreover, the Tasmania Handy Guide designed by AuSC offers all the useful tips for international students to smoothly settle down in Tasmania, actively engage with local communities and succesfully build up their professional network.

See you in Tasmania!

ACCOMMODATION

For new arrivals to Tasmania, having a shared accommodation would be a cost-effective option to start, **Flatmates/ Realestate /Gumtree** are popular apps you could browse the available houses or rooms to rent.

Service Tasmania provide Rental Bond Lodgement services to address the potential risk for tenant and property owners. Scan the QR code for more info.

Flatmates: Real Estate:

NOT-FOR-PROFIT ORGANISATIONS TO GO

There are many not-for-profit organisations here in Tasmania supporting international students, provide activities, community events, english conversation club, job coaching and networking gatherings, volunteer opportunities.

- Migrant Resource Centre
- Multicultural Council Of Tasmania
- Australian International Youth Association
- Migrant Talent Connector
- Australian Red Cross
- Pakistani Cultural Society of Tasmania
- Non Resident Nepali Association

TRANSPORTATION

Converting Your Driving License:
If you have permanently moved to Tasmania from another place in Australia or New Zealand, you should convert your driving license. Scan the QR code below for more details.

Public Transport: Metro Tasmania
Metro's urban network is divided into zones, and urban **Adult fares** relate to how many zones you travel within. There's concession price for students
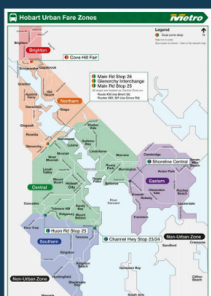
Buy a Metro Green Card:

Service Tasmania
134 Macquarie St, Hobart
1300 135 513

Coverting Interstate License:

Metro Hobart:
1/40 Elizabeth St, Hobart
13 22 01

LOCAL JOB MARKET

According to the Vacancy Report, in March 2022, the number of job advertisements in Tasmania is 3,300.

The top five employing industries are:
- Health care and community service
- Retail, Sales & Marketing
- Education and training
- Building and Construction
- Hospitality

Many job vacancies in Tasmania would be spread by word of mouth. Generating vacancies, cold calling skills, and networking skills would be essential for landing a job. AUSC provides online job coaching sessions to support international students. Get more info: ausc.edu.au

EVENTS/ACTIVITIES/ VOLUNTEERS

Hobart is a city that's full of fun and diversity. If you are new to here and passionate to engage with local communities, you will not want to miss these:

- Dark Mofo/The Taste of Tasmania Festival/Mona Museum/Royal Hobart Show
- Website: Discover Tasmania/ Eventsbrite/FB
- Volunteers: Seek Volunteer/Volunteer Tasmania/Hobart City Mission/ Australian Red Cross / Australian International Youth Assosiation

Must Visit Destinations

There are so many things to see and do while you are studying in Tasmania, including:

MONA

The Museum of Old and New Art (MONA) is the largest privately-owned museum in Australia and is located in Berriedale a suburb of Hobart. The museum is interactive, entertaining and completely different from anything else with the use of light, sound, and movement to engage your senses.

Hobart's waterfront and Salamanca Market

Hobart waterfront is a picturesque area of boats, old warehouses, buildings, accommodation, restaurants and floating fish shops. Hobart's Salamanca Market is one of the most popular places to visit in Tasmania and takes place on Saturday morning until 3 pm when 300+ stalls line Salamanca Place.

Mt Wellington

The mountain towers over Hobart and is impossible to miss as a part of this beautiful backdrop to Australia's southernmost city. The mountains are 1271 metres tall and offer fabulous views over Hobart and southern Tasmania.

There are also many surrounding parks and gardens which make a great spot for a picnic after picking some food at the market or visiting some of the great pubs, restaurants, cafes and shops.

Huon Valley

The Huon Valley is located about a 30-minute drive south of Hobart and is home to some great places to see with beautiful scenery. One of the favourite activities in this region is the Tahune Air Walk where you can walk above the tree tops including a 50-metre high hanging section at the end over the river. A little further south you can also visit Hastings Caves and have a swim in the Thermal Springs.

Mt Field National Park

Mount Field is Tasmania's first national park that has great scenery, a good range of walks and plenty of wildlife. Russell Falls is the star attraction with an easy walk that takes you through a fern forest with some of Tasmania's tallest trees. In Winter, there's skiing and snowboarding.

Have a picnic in the Royal Tasmanian Botanical Gardens

Make sure you check out the Tasmanian Community Food Garden, featured on ABC's Gardening Australia, before picking a spot for your picnic. There are plenty of choices including shaded lawns with panoramic views of the Derwent River.

See a classical music concert

If you like classical music, then you'll love the concerts put on by the Tasmanian Symphony Orchestra and the shorter recitals by students at the Tasmanian Conservatorium of Music.

Or perhaps not so classical?

Tasmania has a rich arts and music scene with a variety of local, national and international artists exhibiting and performing around the state – in pubs and clubs, at music festivals, in galleries and studios, at the larger entertainment venues... the local Mercury newspaper and online guides provide details of What's on in the area.

General English

CRICOS Code : 114771J

The **General English** course at AuSC English Academy is designed to prepare students for conversation, everyday situations, and daily interactions that take place when traveling or living in an English-speaking country.

Students learn and practice the four macro-skills of listening, reading, writing, and speaking in an interactive environment. Levels of difficulty increase over the duration of the course to assist students in developing their skills and to be more confident and fluent in English.

English language requirements

1. There are **no specific educational prerequisites** for entry into this course, as entry into this level is based on an assessment of English language proficiency. Students will be assessed by Australian Sovereign College at orientation using the **Placement Test** and **interview**.
2. The applicant must be **18 years old** or **above**.
3. They will then be placed in the appropriate class level as follows:

- Beginner
- Elementary
- Pre-intermediate
- Intermediate
- Upper-intermediate
- Advanced

Delivery Mode

The General English course is made up of **60 units of study**, each of which is delivered over a week. Face to face classroom only. Teaching methods include teacher-directed and student-centred learning. Delivery will be flexible taking into account the different learning styles, cultures and needs of students.

Course Outcome

The General English course focuses on everyday functional English and facilitates learner understanding of the language, communication and conventions used in an English-speaking country. The course aims to provide students with a learning environment that is as close as possible to common everyday situations in Australia and is also designed around common student-based requirements.

Successful completion of this course may allow the student to study other ELICOS courses such as English for Academic Purposes or other vocational courses provided at AuSC.

CHC33021
Certificate III in Individual Support
(Ageing and Disability)

Australian Sovereign College
RTO: 45680 CRICOS: 03907K

Course Details

CRICOS Course Code	**114839E**

Location	Melbourne & Hobart Campus
Delivery Mode	This program is delivered in the classroomand through structuredself-study, as well as through a work placement
Duration	52 weeks, including 39 weeks of study period, 5 weeks of work placement and 8 weeks holiday
Study Load	20 hours a week in classroom and 4 hours of structured self-study.
Work Placement	100 hours
Fees	Refer to Fee Schedule

Overview

This qualification reflects the role of individuals in the community, home or residential care setting who work under supervision and delegation as a part of a multi-disciplinary team, following an individualised plan to provide person-centred support to people who may require support due to ageing, disability, or some other reason.

These individuals take responsibility for their own outputs within the scope of their job role and delegation. Workers have a range of factual, technical, and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards, and industry codes of practice.
To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

The latest release of the qualification and packaging rules can be found at the following link:*https://training.gov.au/Training/Details/CHC33021*

Outcomes

This course is targeted at international students who are:

- Seeking to pursue a career in providing individual support
- Seeking to enter a new industry sector
- Seeking a pathway to higher-level qualifications

Completing this course may provide you with employment or learning opportunities. Potential employment options are as a as a direct support worker in aged care, disability, home and community care or other direct care work in the community services industry.

Students who complete this course may wish to continue their education into the CHC43121 Certificate IV in Disability Support and other Certificate IV qualifications in community services.

Entry Requirements

Australian Sovereign College has the following entry requirements:

Be at least 18 years of age and have completed the equivalent of Year 12.

Participate in a course entry interview
To determine suitability for the course and student needs. This will also include an LLN assessment and you must achieve ACSF 4 for reading, writing, numeracy and oral communication to enter the course.

Have an IELTS* score of 6.0 (test results must be no more than 2 years old).

English language competence can also be demonstrated through documented evidence of any of the following:

- Educated for 5 years in an English- speaking country; or
- Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
- Successful completion of an English Placement Test.

Note that other English language tests such as PTE and TOEFL can be accepted. You are required to provide your results so that we can confirm they are equivalent to IELTS 6.0.

Resource Requirements

You are required to bring your own laptop with Office 365 (or similar program) to all classes.

NATIONALLY RECOGNISED TRAINING

CHC33021 Certificate III in Individual Support

The following units are included in this course, and all are required for the award of the qualification. Students who only complete some units will be awarded a Statement of Attainment for units successfully completed.

Code	Units
CHCCOM005	Communicate and work in health or community services
CHCLEG001	Work legally and ethically
HLTINF006	Apply basic principles and practices of infection prevention and control
HLTWHS002	Follow safe work practices for direct client care
CHCAGE011	Provide support to people living with dementia
CHCAGE013	Work effectively in aged care
CHCPAL003	Deliver care services using a palliative approach
CHCDIS011	Contribute to ongoing skills development using a strengths-based approach
CHCDIS012	Support community participation and social inclusion
CHCDIS020	Work effectively in disability support
CHCCCS031	Provide individualised support
CHCDIV001	Work with diverse people
CHCCCS038	Facilitate the empowerment of people receiving support
CHCCCS040	Support independence and wellbeing
CHCCCS041	Recognise healthy body systems

Training and assessment information

A face-to-face training, as well as distance mode is employed for this qualification. All classroom-based training will take place at the AuSC.

The structured self-study component of this course amounts to 4 hours a week. Students are provided with access to self-study guide for completion of a range of activities.

The estimated time to complete activities is documented in the guide for each unit. This is a mandatory component of a student's study and student's attendance, and participation will be monitored.

Units of competency are delivered individually. A timetable will be supplied to each student before course commencement.

Students are also provided with an orientation to the course to outline the learning and assessment processes, support services and other relevant information. This forms part of the general orientation that AuSC provides to students.

Students are provided with Student Guides that they will use to develop their knowledge and understanding. Students are also provided with details of further reading (i.e., a textbook) within each Student Guide. Copies of these textbooks are available onsite.

All students will be provided with a range of learning support options and resources to help them achieve competency. You will also need to complete assessments for this course which may include:

Written questions
- Project
- Presentations
- Reports
- Role plays/observations
- Portfolios/journal
- Work Placement

At the beginning of each unit, your trainer and assessor will outline the assessment tasks that must be completed.

Your classes will be conducted in modern classrooms, and you will be able to access Wi-Fi. There are also areas for you to relax, as well as conduct additional study. You will be provided with a Student Guide relevant to each unit in your course. Textbooks are also available onsite for you to use and borrow if you wish.

Course credit

You can apply for recognition of existing qualifications or skills, knowledge, and experience (credit transfer or recognition of prior learning) as per the information included in our International Student Handbook, which is available at *www.ausc.edu.au*

If you are granted course credit, this will affect your course fees as well as the duration of your course. We will advise you in writing of changes to fees or course duration because of the credit. You will also be issued with a new Confirmation of Enrolment.

For any questions about course credit, contact us at **info@ausc.edu.au**

CHC43121
Certificate IV in Disability Support

Australian Sovereign College
RTO: 45680 CRICOS: 03907K

Course Details

CRICOS Course Code	114840A

Location	Melbourne & Hobart Campus
Delivery Mode	This program is delivered in the classroom and through structured self-study.
Duration	26 weeks, including 22 weeks of study period and 4 weeks holiday
Study Load	20 hours a week in the classroom and 4 hours of structured self-study
Fees	Refer to Fee Schedule

Overview

This qualification reflects the role of individuals in a range of community settings and peoples' homes, who provide support in a manner that empowers people with disabilities to achieve greater levels of independence, self-reliance, community participation and wellbeing. Workers promote a person-centred approach, work according to and may contribute to an individualised plan, and work without direct supervision. They may be required to supervise and/or coordinate a small team.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

The latest release of the qualification and packaging rules can be found at the following link:
https://training.gov.au/Training/Details/CHC43121

Outcomes

This course is targeted at international students who are:

- Seeking to pursue a career in providing disability support.
- Seeking to enter a new industry sector.
- Seeking a pathway to higher-level qualifications

Characteristics of the target group are as follows: International students from various countries who are seeking to develop their skills and knowledge in disability support to further their career prospects or study pathways.

Students will usually be someone who has already studied Certificate IV in Disability Support with disability as a specialisation. However, credit and/or RPL can be provided for those with existing skills and knowledge allowing such students to complete the course in a shorter timeframe.

Upon completing this course, students might consider pursuing the CHC52015 Diploma of Community Services or exploring other related community service Diplomas.

Entry Requirements

Australian Sovereign College has the following entry requirements:

Be at least 18 years of age and have completed the equivalent of Year 12.

Participate in a course entry interview
To determine suitability for the course and student needs. This will also include an LLN assessment and you must achieve ACSF 4 for reading, writing, numeracy and oral communication to enter the course.

Have an IELTS* score of 6.0 (test results must be no more than 2 years old).

English language competence can also be demonstrated through documented evidence of any of the following:

- Educated for 5 years in an English-speaking country; or
- Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
- Successful completion of an English Placement Test.

Note that other English language tests such as PTE and TOEFL can be accepted. You are required to provide your results so that we can confirm they are equivalent to IELTS 6.0.

Prerequisite of either the CHC33021 or CHC33015 Certificate III in Individual Support (Disability), or completion of the CHC30408 Certificate III in Disability along with the CHCSS00125 Entry to Certificate IV in Disability Support Skill Set.

Resource Requirements

You are required to bring your own laptop with Office 365 (or similar program) to all classes.

NATIONALLY RECOGNISED TRAINING

CHC43121 Certificate IV in Disability

The following units are included in this course and all are required for the award of the qualification. Students who only complete some units will be awarded with a Statement of Attainment for units successfully completed.

Code	Units
CHCMHS001	Work with people with mental health issues
CHCADV001	Facilitate the interests and rights of clients
CHCCCS006	Facilitate individual service planning and delivery
CHCAOD001	Work in an alcohol and other drugs context
CHCCCS044	Follow established person-centred behaviour supports
CHCDIS017	Facilitate community participation and social inclusion
CHCDIS018	Facilitate ongoing skills development using a person-centred approach
CHCDIS019	Provide person-centred services to people with disability with complex needs
HLTWHS003	Maintain work health and safety
CHCLEG003	Manage legal and ethical compliance

Training and assessment information

A face-to-face training, as well as distance mode is employed for this qualification. All classroom-based training will take place at the AuSC.

The structured self-study component of this course amounts to 4 hours a week. Students are provided with access to self-study guide for completion of a range of activities. The estimated time to complete activities is documented in the guide for each unit. This is a mandatory component of a student's study and student's attendance, and participation will be monitored.

Units of competency are delivered individually.

A timetable will be supplied to each student prior to course commencement.

Students are also provided with an orientation to the course to outline the learning and assessment processes, support services and other relevant information. This forms part of the general orientation that AuSC provides to students.

Students are provided with Student Guides that they will use to develop their knowledge and understanding. Students are also provided with details of further reading (i.e., a textbook) within each Student Guide. Copies of these textbooks are available onsite.

All students will be provided with a range of learning support options and resources to help them achieve competency. You will also need to complete assessments for this course which may include:

Written questions
- Project
- Presentations
- Reports
- Role plays/observations
- Portfolios/journal

At the beginning of each unit, your trainer and assessor will outline the assessment tasks that must be completed.

Your classes will be conducted in modern classrooms, and you will be able to access Wi-Fi. There are also areas for you to relax, as well as conduct additional study.

You will be provided with a Student Guide relevant to each unit in your course. Textbooks are also available onsite for you to use and borrow if you wish.

Course credit

You can apply for recognition of existing qualifications or skills, knowledge, and experience (credit transfer or recognition of prior learning) as per the information included in our International Student Handbook, which is available at www.ausc.edu.au

If you are granted course credit, this will affect your course fees as well as the duration of your course. We will advise you in writing of changes to fees or course duration because of the credit.

You will also be issued with a new Confirmation of Enrolment.

For any questions about course credit, contact us at **info@ausc.edu.au**

CHC52021
Diploma of Community Services

Australian
Sovereign
College
RTO: 45680 CRICOS: 03907K

Course Details

CRICOS Course Code	**114841M**

Location	Melbourne & Hobart Campus
Delivery Mode	This program is delivered in the classroom and through structured self-study, as well as through a work placement
Duration	104 weeks, including 88 study weeks and 16 weeks of holidays.
Study Load	20 hours a week in the classroom and 4 hours of structured self-study
Work Placement	200 hours
Fees	Refer to Fee Schedule

Overview

TThis qualification reflects the role of community services workers involved in the delivery, management and coordination of person-centred services to individuals, groups, and communities.

At this level, workers have specialised skills in community services and work autonomously within their scope of practice under broad directions from senior management.

To achieve this qualification, the candidate must have completed at least 200 hours of work as detailed in the Assessment Requirements of units of competency.

The skills in this qualification must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication. The latest release of the qualification and packaging rules can be found at the following link: https://training.gov.au/Training/Details/CHC52021

Outcomes

This course is targeted at international students who are:
- Individuals who want to work in a variety of community service settings
- Aspiring community services professionals
- Existing community services workers
- Seeking a pathway to higher-level qualifications

The qualification is designed for individuals those who want to work in the community services industry, make a positive impact on the lives of others, and pursue a career that provides a sense of purpose and fulfillment.

Whether you are starting a new career, upskilling or furthering your existing career, or seeking personal and professional growth, this course can provide you with the necessary qualifications and skills to succeed in the community services industry.

Further education pathways may include the higher education qualification like Advanced Diploma of Community Sector Management, Bachelor of Social Work or a Bachelor of Human Services.

Entry Requirements

Australian Sovereign College has the following entry requirements:

Be at least 18 years of age and have completed the equivalent of Year 12.

Participate in a course entry interview
To determine suitability for the course and student needs. This will also include an LLN assessment and you must achieve ACSF 4 for reading, writing, numeracy and oral communication to enter the course.

Have an IELTS* score of 6.0 (test results must be no more than 2 years old).

English language competence can also be demonstrated through documented evidence of any of the following:

- Educated for 5 years in an English- speaking country; or
- Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
- Successful completion of an English Placement Test.

Note that other English language tests such as PTE and TOEFL can be accepted. You are required to provide your results so that we can confirm they are equivalent to IELTS 6.0.

Resource Requirements

You are required to bring your own laptop with Office 365 (or similar program) to all classes.

NATIONALLY RECOGNISED
TRAINING

CHC52021 Diploma of Community Services

The following units are included in this course and all are required for the award of the qualification. Students who only complete some units will be awarded with a Statement of Attainment for units successfully completed.

Code	Units
CHCDIV003	Manage and promote diversity
CHCLEG003	Manage legal and ethical compliance
CHCDIV001	Work with diverse people
CHCCCS007	Develop and implement service programs
CHCDFV001	Recognise and respond appropriately to domestic and family violence
CHCCCS019	Recognise and respond to crisis situations
BSBPEF401	Manage personal health and wellbeing
CHCCOM003	Develop workplace communication strategies
CHCPRP003	Reflect on and improve own professional practice
CHCAOD004	Assess needs of client with alcohol and other drugs issues
HLTWHS003	Maintain work health and safety
CHCCCS004	Assess co-existing needs
HLTAID014	Provide Advanced First Aid
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCMHS011	Assess and promote social, emotional and physical wellbeing
CHCAOD008	Provide advanced interventions to meet the needs of clients with alcohol and other drugs issues
CHCAOD005	Provide alcohol and other drugs withdrawal services
CHCMGT005	Facilitate workplace debriefing and support processes
CHCCSM013	Facilitate and review case management
CHCDEV005	Analyse impacts of sociological factors on people in community work and services

Training and assessment information

A face-to-face training, as well as distance mode is employed for this qualification. All classroom-based training will take place at the AuSC.

The estimated time to complete activities is documented in the guide for each unit. This is a mandatory component of a student's study and student's attendance, and participation will be monitored.

A timetable will be supplied to each student prior to course commencement. Students are also provided with an orientation to the course to outline the learning and assessment processes, support services and other relevant information. This forms part of the general orientation that AuSC provides to students.

You will also need to complete assessments for this course which may include:

Written questions
- Project
- Presentations
- Reports
- Role plays/observations
- Portfolios/journal
- Work Placement

At the beginning of each unit, your trainer and assessor will outline the assessment tasks that must be completed.

Your classes will be conducted in modern classrooms, and you will be able to access Wi-Fi. There are also areas for you to relax, as well as conduct additional study.

You will be provided with a Student Guide relevant to each unit in your course. Textbooks are also available onsite for you to use and borrow if you wish.

Course credit

You can apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning) as per the information included in our International Student Handbook, which is available at **www.ausc.edu.au**

If you are granted course credit, this will affect your course fees as well as the duration of your course. We will advise you in writing of changes to fees or course duration as a result of the credit. You will also be issued with a new Confirmation of Enrolment.

For any questions about course credit, contact us at **info@ausc.edu.au**

CHC62015
Advanced Diploma of Community Sector Management

Australian Sovereign College
RTO: 45680   CRICOS: 03907K

Course Details

CRICOS Course Code	**108029A**

Location	Melbourne & Hobart Campus
Delivery Mode	This program is delivered in the classroom and through structured self-study
Duration	78 weeks 66 weeks of study and 12 weeks of holidays
Study Load	20 hours a week in classroom and 4 hours of structured self-study.
Fees	Refer to Fee Schedule

Overview

This qualification reflects the role of workers who are middle managers or managers across a range of community sector organisations. These people work independently and report to executive management, directors, or boards of management.

They undertake a range of functions requiring the application of knowledge and skills to achieve results in line with the organisation's goals and strategic directions.

At this level, workers have responsibility for planning and monitoring service delivery, recruitment, and performance management of other paid or unpaid workers, managing risk and contributing to continuous improvement within the scope of their specific role.

This may include management of a specific programs or project, or broader management of a community-based organisation, early childhood education service, not-for-profit organisation, or community centre.

The latest release of the qualification and packaging rules can be found at the following link:

https://training.gov.au/Training/
Details/CHC62015

Outcomes

This course is targeted at international students who are:

- Seeking to pursue a career in community sector management
- Seeking to enter a new industry sector
- Seeking a pathway to higher-level qualifications

Completing this course may provideyou with employmentor learning opportunities. Potential employment options are in community services management roles.
Further education pathwaysmay include the higher educationqualification in community services.

Entry Requirements

Australian Sovereign College has the following entry requirements:

Be at least 18 years of age and have completed the equivalent of Year 12.

Participate in a course entry interview
To determine suitability for the course and student needs. This will also include an LLN assessment and you must achieve ACSF 4 for reading, writing, numeracy and oral communication to enter the course.

Have an IELTS* score of 6.0 (test results must be no more than 2 years old).

English language competence can also be demonstrated through documented evidence of any of the following:

- Educated for 5 years in an English- speaking country; or
- Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
- Successful completion of an English Placement Test.

Note that other English language tests such as PTE and TOEFL can be accepted. You are required to provide your results so that we can confirm they are equivalent to IELTS 6.0.

Resource Requirements

You are required to bring your own laptop with Office 365 (or similar program) to all classes.

NATIONALLY RECOGNISED TRAINING

CHC62015 Advanced Diploma of Community Sector Management

The following units are included in this course and all are required for the award of the qualification. Students who only complete some units will be awarded with a Statement of Attainment for units successfully completed.

Code	Units
CHCMGT001	Develop, implement and review quality framework
CHCMGT003	Lead the work team
BSBFIM601	Manage finances
CHCDIV003	Manage and promote diversity
CHCLEG003	Manage legal and ethical compliance
BSBINN601	Lead and manage organisational change
BSBMGT608	Manage innovation and continuous improvement
BSBRSK501	Manage risk
CHCCCS007	Develop and implement service program
CHCMGT005	Facilitate workplace debriefing and support processes
BSBMGT615	Contribute to organisation development
BSBMGT616	Develop and implement strategic plans
CHCPRP003	Reflect on and improve own professional practice

Training and assessment information

This course is delivered face-to-face in a classroom-based setting, as well as structured- self-study.

The timetable for this course will be provided to you on orientation, this is subject to change.

Class sessions include a mix of theory and practical activities with a focus on creating a real-life workplace.

For the self-study, you will be provided with a self-study guide which includes activities which you must complete and hand into your trainer and assessor each week.

In addition to classroom-based learning and structured self-study, you will also need to complete approximately 5 hours of additional, unsupervised study per week including general reading and research for assessments.

You will also need to complete assessments for this course which may include:

- Written questions
- Projects Presentations
- Reports
- Role plays/observations
- Portfolios/journal

At the beginning of each unit, your trainer and assessor will outline the assessment tasks that must be completed.

Your classes will be conducted in modern classrooms and you will be able to access
Wi-Fi. There are also areas for you to relax, as well as conduct additional study.

You will be provided with a Student Guide relevant to each unit in your course. Textbooks are also available onsite for you to use and borrow if you wish.

Course credit

You can apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning) as per the information included in our International Student Handbook, which is available at **www.ausc.edu.au**

If you are granted course credit, this will affect your course fees as well as the duration of your course. We will advise you in writing of changes to fees or course duration as a result of the credit. You will also be issued with a new Confirmation of Enrolment.

For any questions about course credit, contact us at **info@ausc.edu.au**

BSB50420
Diploma of Leadership and Management

Australian Sovereign College
RTO: 45680 CRICOS: 03907K

Course Details

CRICOS Course Code	**114842K**

Location	Melbourne Campus
Delivery Mode	This program is delivered in the classroom and through structured self-study
Duration	52 weeks, including 40 study weeks and 12 weeks of holidays.
Study Load	20 hours a week in classroom and 4 hours of structured self-study
Fees	Refer to Fee Schedule

Overview

This qualification reflects the role of individuals who apply knowledge, practical skills and experience in leadership and management across a range of enterprise and industry contexts.

Individuals at this level display initiative and judgement in planning, organising, implementing and monitoring their own workload and the workload of others.

They use communication skills to support individuals and teams to meet organisational or enterprise requirements.

They may plan, design, apply and evaluate solutions to unpredictable problems, and identify, analyse and synthesise information from a variety of sources.

The latest release of the qualification and packaging rules can be found at the following link:

https://training.gov.au/Training/Details/BSB50420

Outcomes

This course is specifically designed for international students who fall into the following categories:

- Individuals in leadership or management positions: If you are already in a leadership or management role within an organization, this course can enhance your skills, knowledge, and capabilities, allowing you to excel in your current position.
- Aspiring leaders and managers: If you have ambitions to progress into leadership or management roles in the future, this course equips you with the necessary competencies and insights to pursue such career pathways.
- Entrepreneurs and business owners: If you are an entrepreneur or business owner, this course provides valuable knowledge and skills in leadership and management, which are essential for effectively running your own business and leading a team.
- Those seeking a pathway to higher-level qualifications: This qualification serves as a steppingstone for those who wish to further their education and pursue higher-level qualifications, such as the Advanced Diploma of Leadership and Management or other relevant higher education programs.

Entry Requirements

Australian Sovereign College has the following entry requirements:

Be at least 18 years of age and have completed the equivalent of Year 12.

Participate in a course entry interview
To determine suitability for the course and student needs. This will also include an LLN assessment and you must achieve ACSF 4 for reading, writing, numeracy and oral communication to enter the course.

Have an IELTS* score of 6.0 (test results must be no more than 2 years old).

English language competence can also be demonstrated through documented evidence of any of the following:

- Educated for 5 years in an English- speaking country; or
- Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
- Successful completion of an English Placement Test.

Note that other English language tests such as PTE and TOEFL can be accepted. You are required to provide your results so that we can confirm they are equivalent to IELTS 6.0.

Resource Requirements

You are required to bring your own laptop with Office 365 (or similar program) to all classes.

NATIONALLY RECOGNISED TRAINING

BSB50420 Diploma of Leadership and Management

This course comprises the following units, and successful completion of all units is necessary to attain the qualification. Students who complete only certain units will receive a Statement of Attainment for the units successfully accomplished.

Code	Units
BSBCMM511	Communicate with influence
BSBCRT511	Develop critical thinking in others
BSBLDR523	Lead and manage effective workplace relationships
BSBOPS502	Manage business operational plans
BSBPEF502	Develop and use emotional intelligence
BSBTWK502	Manage team effectiveness
BSBLDR522	Manage people performance
BSBOPS501	Manage Business resources
BSBMKG549	Profile and analyse consumer behaviour for international markets
BSBTWK503	Manage meetings
BSBTEC404	Use digital technologies to collaborate in a work environment
BSBPEF501	Manage personal and professional development

Training and assessment information

This course is designed to be delivered in a combination of face-to-face classroom sessions and structured self-study. The details of the timetable will be provided to you during the orientation, although please note that it is subject to change.

Class sessions are carefully structured to include a balance of theoretical instruction and practical activities, with a focus on creating a simulated real-life workplace environment.

During the self-study component, you will receive a comprehensive self-study guide that contains specific activities to be completed on a weekly basis. These completed activities must be submitted to your trainer and assessor for evaluation.

Assessments are an integral part of this course and may encompass a variety of formats, such as:

- Written questions
- Projects
- Presentations
- Reports
- Role plays/observations
- Portfolios/journals

At the commencement of each unit, your trainer and assessor will outline the specific assessment tasks that you are required to complete.

Course credit

If you have existing qualifications or possess skills, knowledge, and experience that are relevant to your desired course of study, you have the option to apply for recognition of these through credit transfer or recognition of prior learning.

Detailed information regarding this process can be found in our International Student Handbook, which is accessible at www.ausc.edu.au.

Please note that if your application for course credit is approved, it will have an impact on both your course fees and the duration of your studies. We will communicate any changes to fees or course duration resulting from the granted credit to you in writing. Additionally, you will receive a new Confirmation of Enrolment reflecting the updated information.

For any questions about course credit, contact us at **info@ausc.edu.au**

BSB60420
Advanced Diploma of Leadership and Management

Australian Sovereign College
RTO: 45680   CRICOS: 03907K

Course Details

CRICOS Course Code	**105632F**

Location	Melbourne & Hobart Campus
Delivery Mode	This program is delivered in the classroom and through structured self-study
Duration	52 weeks,including 40 study weeks and 12 weeks of holidays
Study Load	20 hours a week in classroom and 4 hours of structured self-study
Fees	Refer to Fee Schedule

Overview

This qualification reflects the role of individuals who apply specialised knowledge and skills, together with experience in leadership and management, across a range of entreprise and industry contexts.

Individuals at this level use initiative and judgement to plan and implement a range of leadership and management functions, with accountability for personal and team outcomes within broad parameters.

They use cognitive and communication skills to identify, analyse and synthesise information from a variety of sources and transfer their knowledge to others, and creative or conceptual skills to express ideas and perspectives or respond to complex problems.

The latest release of the qualification and packaging rules can be found at the following link:

https://training.gov.au/Training/Details/BSB60420

Outcomes

This course is targeted at international students who are:

- Seeking to pursue a career in leadership and management
- Seeking to enter a new industry sector
- Seeking a pathway to higher-level qualifications

Completing this course may provide you with employment or learning opportunities. Potential employment options are in a range of leadership and management roles.

Further education pathwaysmay include the higher education qualification in leadership and management.

Entry Requirements

Australian Sovereign College has the following entry requirements:

Be at least 18 years of age and have completed the equivalent of Year 12.

Participate in a course entry interview
To determine suitability for the course and student needs. This will also include an LLN assessment and you must achieve ACSF 4 for reading, writing, numeracy and oral communication to enter the course.

Have an IELTS* score of 6.0 (test results must be no more than 2 years old).

English language competence can also be demonstrated through documented evidence of any of the following:

- Educated for 5 years in an English- speaking country; or
- Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
- Successful completion of an English Placement Test.

Note that other English language tests such as PTE and TOEFL can be accepted. You are required to provide your results so that we can confirm they are equivalent to IELTS 6.0.

Prerequisite of either completed a Diploma or Advanced Diploma from the BSB Training Package (current or superseded equivalent versions) or who possess two years of full-time equivalent relevant workplace experience in an operational or leadership role within an enterprise.

Resource Requirements

You are required to bring your own laptop with Office 365 (or similar program) to all classes.

NATIONALLY RECOGNISED TRAINING

BSB60420 Advanced Diploma of Leadership and Management

The following units are included in this course and all are required for the award of the qualification. Students who only complete some units will be awarded with a Statement of Attainment for units successfully completed.

Code	Units
BSBSTR602	Develop organisational strategies
BSBSTR801	Lead innovative thinking and practice
BSBLDR602	Provide leadership across the organisation
BSBSUS601	Lead corporate social responsibility
BSBXCM501	Lead communication in the workplace
BSBOPS601	Develop and implement business plans
BSBCRT611	Apply critical thinking for complex problem solving
BSBLDR601	Lead and manage organisational change
BSBSTR601	Manage innovation and continuous improvement
BSBPMG633	Provide leadership for the program

Training and assessment information

This course is delivered face-to-face in a classroom-based setting, as well as structured-self-study.

The timetable for this course will be provided to you on orientation, this is subject to change.

Class sessions include a mix of theory and practical activities with a focus on creating a real life workplace.

For the self-study, you will be provided with a self-study guide which includes activities which you must complete and hand into your trainer and assessor each week.

In addition to classroom based learning and structured self-study, you will also need to complete approximately 5 hours of additional, unsupervised study per week including general reading and research for assessments.

You will also need to complete assessments for this course which may include:

- Written questions
- Projects
- Presentations
- Reports
- Role plays/observations

At the beginning of each unit, your trainer and assessor will outline the assessment tasks that must be completed.

Your classes will be conducted in modern classrooms and you will be able to access
Wi-Fi. There are also areas for you to relax, as well as conduct additional study.

You will be provided with a Student Guide relevant to each unit in your course. Textbooks are also available onsite for you to use and borrow if you wish.

Course credit

You can apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning) as per the information included in our International Student Handbook, which is available at **www.ausc.edu.au**

If you are granted course credit, this will affect your course fees as well as the duration of your course. We will advise you in writing of changes to fees or course duration as a result of the credit. You will also be issued with a new Confirmation of Enrolment.

For any questions about course credit, contact us at **info@ausc.edu.au**

BSB80120
Graduate Diploma of Management (Learning)

Australian
Sovereign
College
RTO: 45680 CRICOS: 03907K

Course Details

CRICOS Course Code	**108025E**

Location	Melbourne & Hobart Campus
Delivery Mode	This program is delivered in the classroom and through structured self-study
Duration	52 weeks, including 40 study weeks and 12 weeks of holidays
Study Load	20 hours a week in classroom and 4 hours of structured self-study.
Fees	Refer to Fee Schedule

Overview

This qualification reflects the role of individuals who apply highly specialised knowledge and skills in the field of organisational learning and capability development.

Individuals in these roles generate and evaluate complex ideas. They also initiate, design, and execute major learning and development functions within an organisation. Typically, they would have full responsibility and accountability for the personal output and work of others.

This qualification may apply to leaders and managers in an organisation where learning is used to build organisational capability. The job roles that relate to this qualification may also include RTO Manager and RTO Director.

The latest release of the qualification and packaging rules can be found at the following link:

https://training.gov.au/Training/Details/BSB80120

Outcomes

This course is targeted at international students who are:

- Seeking to pursue a career in organization learning and capability development
- Seeking to enter a new industry sector
- Seeking a pathway to higher-level qualifications

Completing this course may provide you with employment or learning opportunities.

Potential employment options are in Education and career development industry.

Further education pathways may include the higher education qualification like Masters in business and education.

Entry Requirements

Australian Sovereign College has the following entry requirements:

Be at least 18 years of age and have completed the equivalent of Year 12.

Participate in a course entry interview
To determine suitability for the course and student needs. This will also include an LLN assessment and you must achieve ACSF 4 for reading, writing, numeracy and oral communication to enter the course.

Have an IELTS* score of 6.0 (test results must be no more than 2 years old).

English language competence can also be demonstrated through documented evidence of any of the following:

- Educated for 5 years in an English- speaking country; or
- Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
- Successful completion of an English Placement Test.

Note that other English language tests such as PTE and TOEFL can be accepted. You are required to provide your results so that we can confirm they are equivalent to IELTS 6.0.

Resource Requirements

You are required to bring your own laptop with Office 365 (or similar program) to all classes.

NATIONALLY RECOGNISED TRAINING

BSB80120 Graduate Diploma of Managment (Learning)

The following units are included in this course and all are required for the award of the qualification. Students who only complete some units will be awarded with a Statement of Attainment for units successfully completed.

Code	Units
BSBLDR812	Develop and cultivate collaborative partnerships and relationships
BSBSTR802	Lead strategic planning processes for an organisation
TAELED803	Implement improved learning practice
BSBLDR811	Lead strategic transformation
BSBFIN801	Lead financial strategy development
BSBTEC601	Review organisational digital strategy
BSBHRM611	Contribute to organisational performance development
BSBHRM613	Contribute to the development of learning and development strategies

Training and assessment information

This course is delivered face-to-face in a classroom-based setting, as well as structured- self-study.

The timetable for this course will be provided to you on orientation, this is subject to change.

Class sessions include a mix of theory and practical activities with a focus on creating a real-life workplace.

For the self-study, you will be provided with a self-study guide which includes activities which you must complete and hand into your trainer and assessor each week.

In addition to classroom-based learning and structured self-study, you will also need to complete approximately 5 hours of additional, unsupervised study per week including general reading and research for assessments.

You will also need to complete assessments for this course which may include:

- Written questions
- Projects
- Presentations
- Reports
- Role plays/observations
- Portfolios/journal

At the beginning of each unit, your trainer and assessor will outline the assessment tasks that must be completed.

Your classes will be conducted in modern classrooms and you will be able to access Wi-Fi. There are also areas for you to relax, as well as conduct additional study.

You will be provided with a Student Guide relevant to each unit in your course. Textbooks are also available onsite for you to use and borrow if you wish

Course credit

You can apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning) as per the information included in our International Student Handbook, which is available at **www.ausc.edu.au**

If you are granted course credit, this will affect your course fees as well as the duration of your course. We will advise you in writing of changes to fees or course duration as a result of the credit. You will also be issued with a new Confirmation of Enrolment.

For any questions about course credit, contact us at **info@ausc.edu.au**

CPC30220
Certificate III in Carpentry

Course Details

CRICOS Course Code	**115015D**

Location	Melbourne Campus & Multiple Practical locations
Delivery Mode	This program is delivered in the classroom and through structured self- study. Practical face to face training is provided in carpentry workshops and live construction sites.
Duration	96 weeks, including 75 study weeks and 21 weeks of holidays
Study Load	20 hours a week in classroom and 4 hours of structured self-study.
Fees	Refer to Fee Schedule

Overview

This is a trade qualification for carpenters in residential and commercial workplaces. It includes setting out, manufacturing, constructing, assembling, installing and repairing products made using timber and non-timber materials.

Occupational titles may include:
- Carpenter - Commercial
- Carpenter - Formwork
- Carpenter - Residential

State and territory jurisdictions may have different licensing, legislative, regulatory or certification requirements. Relevant state and territory regulatory authorities should be consulted to confirm those requirements.

Completion of the general construction induction training program, specified in the Safe Work Australia model Code of Practice: Construction Work, is required by anyone carrying out construction work. Achievement of CPCCWHS1001 Prepare to work safely in the construction industry meets this requirement.

This qualification is suitable for an Australian apprenticeship pathway.
The latest release of the qualification and packaging rules can be found at the following link:

https://training.gov.au/Training/Details/CPC30220

Outcomes

This course is targeted at international students who are:

- Seeking to pursue a career in the carpentry industry
- Seeking to enter a new industry sector
- Seeking a pathway to higher-level qualifications

Completing this course may provide you with employment or learning opportunities. Potential employment options are in the carpentry sector in roles such as carpenter, builder or foreman in residential or commercial construction. Further education pathways may include the CPC40120 Certificate IV in Building and Construction (Building).

Entry Requirements

Australian Sovereign College has the following entry requirements:

Be at least 18 years of age and have completed the equivalent of Year 12.

Participate in a course entry interview
To determine suitability for the course and student needs. This will also include an LLN assessment and you must achieve ACSF 4 for reading, writing, numeracy and oral communication to enter the course.

Have an IELTS* score of 6.0 (test results must be no more than 2 years old).

English language competence can also be demonstrated through documented evidence of any of the following:

- Educated for 5 years in an English- speaking country; or
- Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
- Successful completion of an English Placement Test.

Note that other English language tests such as PTE and TOEFL can be accepted. You are required to provide your results so that we can confirm they are equivalent to IELTS 6.0.

Resource Requirements

You are required to bring your own laptop with Office 365 (or similar program) to all classes.

NATIONALLY RECOGNISED TRAINING

CPC30220 Certificate III in Carpentry

What can I expect?

TThe following units are included in this course, and all are required for the award of the qualification. Students who only complete some units will be awarded a Statement of Attainment for units successfully completed.

Code	Units
CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry
CPCCCA3006*	Erect roof trusses
CPCCCA3007*	Construct pitched roofs
CPCCCA3008*	Construct eaves
CPCCCA3010*	Install windows and doors
CPCCCA3016*	Construct, assemble and install timber external stairs
CPCCCA3017*	Install exterior cladding
CPCCCA3024*	Install lining, panelling and moulding
CPCCCA3025*	Read and interpret plans, specifications and drawings for carpentry work
CPCCCA3028*	Erect and dismantle formwork for footings and slabs on ground
CPCCCM2006	Apply basic levelling procedures
CPCCCM2008*	Erect and dismantle restricted height scaffolding
CPCCCO2013*	Carry out concreting to simple forms
CPCCOM1014	Conduct workplace communication
CPCCOM1015	Carry out measurements and calculations
CPCCOM3001	Perform construction calculations to determine carpentry material requirements
CPCCOM3006	Carry out levelling operations
CPCCCA3009*	Construct advanced roofs
CPCCCA3012*	Frame and fit wet area fixtures
CPCCCA3018*	Construct, erect and dismantle formwork for stairs and ramp
CPCCCA3019*	Erect and dismantle formwork to suspended slabs, columns, beams and walls
CPCCCA3014*	Construct and install bulkheads
CPCCCA3001*	Carry out general demolition of minor building structures
CPCCBC4006	Select, procure and store construction materials for building and construction projects
CPCCCM2012*	Work safely at heights
CPCCOM1013	Plan and organise work
CPCWHS3001	Identify construction work hazards and select risk control strategies
CPCCCA2011*	Handle carpentry materials
CPCCCA2002*	Use carpentry tools and equipment
CPCCOM1012	Work effectively and sustainably in the construction industry
CPCCCA3002*	Carry out setting out
CPCCCA3003*	Install flooring systems
CPCCCA3004*	Construct and erect wall frames
CPCCCA3005*	Construct ceiling frames

CPCCWHS2001- Apply WHS requirements, policies and procedures in the construction industry

Training and assessment information

This course is delivered face-to-face in a classroom-based setting, as well as structured-self-study and through workplace-based training.

During the first term students will participate in both classroom based and structured self-study training and assessment and commercial site / simulated workshop training and assessment which will cover the pre-requisite units for most of the units in the qualification. Students will commence this qualification by completing the unit CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry which is a pre-requisite for many other units (indicated with *).

There will be all together 8 terms out of which 7 terms will be of 10 weeks and 8th term will be of 5 weeks. Altogether 1500 hours are assigned for training and assessment and 750 hours are assigned for self-study.

You will also need to complete assessments for this course which may include:

- Written questions
- Projects
- Presentations
- Reports
- Role plays/observations
- Portfolios/journals

At the beginning of each unit, your trainer and assessor will outline the assessment tasks that must be completed.

Course credit

You can apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning) as per the information included in our International Student Handbook, which is available at **www.ausc.edu.au**

If you are granted course credit, this will affect your course fees as well as the duration of your course. We will advise you in writing of changes to fees or course duration as a result of the credit. You will also be issued with a new Confirmation of Enrolment.

For any questions about course credit, contact us at **info@ausc.edu.au**

CPC50320
Diploma of Building and Construction (Management)

Australian Sovereign College
RTO: 45680   CRICOS: 03907K

Course Details

CRICOS Course Code	**108032F**

Location	Melboure & Hobart Campus
Delivery Mode	This program is delivered in the classroom and through structured self-study
Duration	52 weeks 40 weeks of study and 12 weeks of holidays
Study Load	20 hours a week in classroom and 4 hours of structured self-study.
Fees	Refer to Fee Schedule

Overview

This qualification is designed to meet the needs of senior managers within building and construction firms. Occupational titles may include:

- Project Manager
- Construction Manager
- Estimating manager
- Sales Manager

The construction industry strongly affirms that training and assessment leading to the recognition of skills must be undertaken in a real or very closely simulated workplace environment and this qualification requires all units of competency to be delivered in this context.

Completion of the general construction induction training program specified by the model Code of Practice for Construction Work is required for any person who is to carry out construction work. Achievement of unit CPCCWHS1001 Prepare to work safely in the construction industry meets this requirement.

Additional units of competency may be required to meet builder or project manager registration requirements in various states and territories.

The latest release of the qualification and packaging rules can be found at the following link: https://ausc.edu.au/course/CPC50320

Outcomes

This course is targeted at international students who are:

- Seeking to pursue a career in building and construction management
- Seeking to enter a new industry sector
- Seeking a pathway to higher-level qualifications

Completing this course may provide you with employment or learning opportunities. Potential employment options are in a range of building and construction management roles. Further education pathways may wish to continue their education into a range of building and construction qualification.

Entry Requirements

Australian Sovereign College has the following entry requirements:

Be at least 18 years of age and have completed the equivalent of Year 12.

Participate in a course entry interview
To determine suitability for the course and student needs. This will also include an LLN assessment and you must achieve ACSF 4 for reading, writing, numeracy and oral communication to enter the course.

Have an IELTS* score of 6.0 (test results must be no more than 2 years old).

English language competence can also be demonstrated through documented evidence of any of the following:

- Educated for 5 years in an English- speaking country; or
- Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
- Successful completion of an English Placement Test.

Note that other English language tests such as PTE and TOEFL can be accepted. You are required to provide your results so that we can confirm they are equivalent to IELTS 6.0.

Resource Requirements

You are required to bring your own laptop with Office 365 (or similar program) to all classes.

NATIONALLY RECOGNISED TRAINING

CPC50320 Diploma of Building and Construction (Management)

What can I expect?

The following units are included in this course and all are required for the award of the qualification. Students who only complete some units will be awarded with a Statement of Attainment for units successfully completed.

Code	Units
BSBPMG536	Manage Project Risk
BSBWHS513	Lead WHS risk management
CPCCBC4001	Apply building codes and standards to the construction process for Class 1 and 10 buildings
CPCCBC4053	Apply building codes and standards to the construction process for Class 2 to 9, Type C Buildings
CPCCBC5002	Monitor costing systems on complex building and construction projects
CPCCBC5005	Select and manage building and construction contractors
CPCCBC5007	Administer the legal obligations of a building or construction contractor
CPCCBC5019	Manage building and construction business finances
BSBOPS502	Manage business operational plans
BSBOPS505	Manage organisational customer service
BSBPEF502	Develop and use emotional intelligence
BSBPMG532	Manage project quality
CPCCBC4003	Select, prepare and administer construction contract
CPCCBC4004	Identify and produce estimated costs for building and construction projects
CPCCBC5001	Apply building codes and standards to the construction process for Type B construction

Training and assessment information

This course is delivered face-to-face in a classroom-based setting, as well as structured- self-study.

The timetable for this course will be provided to you on orientation, this is subject to change.

Class sessions include a mix of theory and practical activities with a focus on creating a real-life workplace.

For the self-study, you will be provided with a self-study guide which includes activities which you must complete and hand into your trainer and assessor each week.

In addition to classroom-based learning and structured self-study, you will also need to complete approximately 5 hours of additional, unsupervised study per week including general reading and research for assessments.

You will also need to complete assessments for this course which may include:

- Written questions
- Projects
- Presentations
- Reports
- Role plays/observations

At the beginning of each unit, your trainer and assessor will outline the assessment tasks that must be completed.

Your classes will be conducted in modern classrooms and you will be able to access Wi-Fi. There are also areas for you to relax, as well as conduct additional study.

You will be provided with a Student Guide relevant to each unit in your course. Textbooks are also available onsite for you to use and borrow if you wish.

Course credit

You can apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning) as per the information included in our International Student Handbook, which is available at **www.ausc.edu.au**

If you are granted course credit, this will affect your course fees as well as the duration of your course. We will advise you in writing of changes to fees or course duration as a result of the credit. You will also be issued with a new Confirmation of Enrolment.

For any questions about course credit, contact us at **info@ausc.edu.au**

RII60520
Advanced Diploma of Civil Construction Design

Australian Sovereign College
RTO: 45680 CRICOS: 03907K

Course Details

CRICOS Course Code **115004G**

Location	Melbourne Campus
Delivery Mode	This program is delivered in the classroom and through structured self-study.
Duration	104 weeks, including 80 study weeks and 24 weeks of holidays.
Study Load	20 hours a week in classroom and 4 hours of structured self-study.
Fees	Refer to Fee Schedule

Overview

This qualification reflects the role of an individual working as a senior civil works designer or a para-professional designer, who supports professional engineers.

They perform tasks that are broad, specialised, complex and technical and include strategic areas and initiating activities. They are responsible for the design of complex projects to ensure the implementation of the client's site requirements and are required to demonstrate self-directed application of theoretical and technical knowledge and initiate solutions to technical problems or management requirements.

Licensing, legislative, regulatory and certification requirements that apply to this qualification can vary between states, territories and industry sectors. Users must check requirements with relevant body before applying the qualification.

The latest release of the qualification and packaging rules can be found at the following link:

https://training.gov.au/Training/Details/RII60520

Outcomes

This course is targeted at international students who are:
- Individuals who have prior experience and knowledge in civil construction design.
- Individuals who want to advance their career in civil construction design and acquire advanced skills in project management, contract administration, and civil design.
- Designers, engineers, project managers, and construction supervisors working in the civil construction industry who are looking to enhance their technical and managerial skills.
- Individuals who want to increase their job opportunities, and responsibilities within the industry.
- Seeking a pathway to higher-level qualifications

This qualification is ideal for those who have prior experience and knowledge in civil construction design and are looking to acquire advanced skills in areas such as project management, contract administration, and civil design.

It is particularly relevant for individuals working in the civil construction industry, including designers, engineers, project managers, and construction supervisors, who are looking to enhance their technical and managerial skills.

Entry Requirements

Australian Sovereign College has the following entry requirements:

Be at least 18 years of age and have completed the equivalent of Year 12.

Participate in a course entry interview
To determine suitability for the course and student needs. This will also include an LLN assessment and you must achieve ACSF 4 for reading, writing, numeracy and oral communication to enter the course.

Have an IELTS* score of 6.0 (test results must be no more than 2 years old).

English language competence can also be demonstrated through documented evidence of any of the following:

- Educated for 5 years in an English- speaking country; or
- Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
- Successful completion of an English Placement Test.

Note that other English language tests such as PTE and TOEFL can be accepted. You are required to provide your results so that we can confirm they are equivalent to IELTS 6.0.

Resource Requirements

You are required to bring your own laptop with Office 365 (or similar program) to all classes.

NATIONALLY RECOGNISED TRAINING

What can I expect?

The following units are included in this course, and all are required for the award of the qualification. Students who only complete some units will be awarded with a Statement of Attainment for units successfully completed.

Code	Units
RIICWD601E	Manage civil works design processes
RIIQUA601E	Establish and maintain a quality system
BSBPMG535	Manage project information and communication
BSBOPS601	Develop and implement business plans
BSBSTR601	Manage innovation and continuous improvement
BSBPMG534	Manage project human resources
RIICWD507D	Prepare detailed geotechnical design
RIICWD533E	Prepare detailed design of civil concrete structures
RIICWD534E	Prepare detailed design of civil steel structures
BSBPMG632	Manage program risk
BSBTWK502	Manage team effectiveness
BSBWHS616	Apply safe design principles to control WHS risks

Training and assessment information

This course is delivered face-to-face in a classroom-based setting, as well as structured- self-study.

The timetable for this course will be provided to you on orientation, this is subject to change.

Class sessions include a mix of theory and practical activities with a focus on creating a real-life workplace.

For the self-study, you will be provided with a self-study guide which includes activities which you must complete and hand into your trainer and assessor each week.

You will also need to complete assessments for this course which may include:
Written questions.
- Projects
- Presentations
- Reports
- Role plays/observations
- Portfolios/journal

At the beginning of each unit, your trainer and assessor will outline the assessment tasks that must be completed.

Course credit

You can apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning) as per the information included in our International Student Handbook, which is available at **www.ausc.edu.au**

If you are granted course credit, this will affect your course fees as well as the duration of your course. We will advise you in writing of changes to fees or course duration as a result of the credit. You will also be issued with a new Confirmation of Enrolment.

For any questions about course credit, contact us at **info@ausc.edu.au**

AUR30320
Certificate III in Automotive Electrical Technology

Australian
Sovereign
College
RTO: 45680 CRICOS: 03907K

Course Details

CRICOS Course Code	**115006E**

Location	Melbourne Campus & Multiple Practical locations
Delivery Mode	This program is delivered in the classroom and through structured self-study.
Duration	52 weeks, including 47 study weeks and 5 weeks of holidays
Study Load	20 hours a week in classroom and 4 hours of structured self-study.
Fees	Refer to Fee Schedule

Overview

This qualification reflects the role of individuals who service, diagnose and repair electrical systems and components in vehicles in the automotive electrical service and repair industry.

No licensing, legislative or certification requirements apply to this qualification at the time of publication.

The latest release of the qualification and packaging rules can be found at the following link:

https://training.gov.au/Training/Details/AUR30320

Outcomes

The Certificate III in Automotive Electrical Technology is an advanced qualification crafted for international students aiming to specialize in the electrical aspects of automotive technology.

It is ideal for those who already have a foundational understanding of vehicle mechanics and are looking to broaden their skill set in electrical systems to further their educational opportunities and career prospects within the automotive industry.

This program equips students with the knowledge and practical skills necessary to expertly manage electrical tasks within a workshop environment, collaborate effectively with colleagues, and adhere to stringent industry standards and safety practices.

Students will gain proficiency in interpreting complex electrical schematics, conducting meticulous electrical repairs and maintenance, managing workshop resources, and ensuring the smooth operation of automotive electrical projects.

Upon completion, students will be prepared to take on full responsibility for a broad spectrum of electrical tasks in the automotive sector, ensuring high-quality electrical work and contributing to overall workshop efficiency.

Entry Requirements

Australian Sovereign College has the following entry requirements:

Be at least 18 years of age and have completed the equivalent of Year 12.

Participate in a course entry interview
To determine suitability for the course and student needs. This will also include an LLN assessment and you must achieve ACSF 4 for reading, writing, numeracy and oral communication to enter the course.

Have an IELTS* score of 6.0 (test results must be no more than 2 years old).

English language competence can also be demonstrated through documented evidence of any of the following:

- Educated for 5 years in an English- speaking country; or
- Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
- Successful completion of an English Placement Test.

Note that other English language tests such as PTE and TOEFL can be accepted. You are required to provide your results so that we can confirm they are equivalent to IELTS 6.0.

Resource Requirements

You are required to bring your own laptop with Office 365 (or similar program) to all classes.

NATIONALLY RECOGNISED TRAINING

AUR30320 Certificate III in Automotive Electrical Technology

What can I expect?

This course comprises the following units, and successful completion of all units is necessary to attain the qualification. Students who complete only certain units will receive a Statement of Attainment for the units successfully accomplished.

Code	Core Units
AURAEA002	Follow environmental and sustainability best practice in an automotive workplace
AURASA102	Follow safe working practices in an automotive workplace
AURETK002	Use and maintain electrical test equipment in an automotive workplace
AURETR006	Solder electrical wiring and circuits
AURETR007	Apply knowledge of automotive electrical circuits and wiring systems
AURETR009	Install vehicle lighting and wiring systems
AURETR010	Repair wiring harnesses and looms
AURETR027	Install ancillary electronic systems and components
AURETR112	Test and repair basic electrical circuits
AURETR123	Diagnose and repair spark ignition engine management systems
AURETR124	Diagnose and repair compression ignition engine management systems
AURETR125	Test, charge and replace batteries and jump-start vehicles
AURETR128	Diagnose and repair instruments and warning systems
AURETR129	Diagnose and repair charging systems
AURETR130	Diagnose and repair starting systems
AURETR131	Diagnose and repair ignition systems
AURETR132	Diagnose and repair automotive electrical systems
AURETR135	Apply knowledge of petrol and diesel engine operation
AURETR143	Diagnose and repair electronic body management systems
AURTTA118	Develop and carry out diagnostic test strategies
AURTTE104	Inspect and service engines

Code	Units
AURLTZ101	Diagnose and repair light vehicle emission control systems
AURTTC103	Diagnose and repair cooling systems
AURLTB103	Diagnose and repair light vehicle hydraulic braking systems
AURLTD105	Diagnose and repair light vehicle suspension systems
AURLTD104	Diagnose and repair light vehicle steering systems
AURTTK001	Use and maintain measuring equipment in an automotive workplace
AURTTK102	Use and maintain tools and equipment in an automotive workplace
AURTTA104	Carry out servicing operations
AURTTF101	Inspect and service petrol fuel systems
AURTTB101	Inspect and service braking systems
AURLTE102	Diagnose and repair light vehicle engines

Training and assessment information

This course is designed to be delivered in a combination of face-to-face classroom sessions and structured self-study. The details of the timetable will be provided to you during the orientation, although please note that it is subject to change.

Class sessions are carefully structured to include a balance of theoretical instruction and practical activities, with a focus on creating a simulated real-life workplace environment.

During the self-study component, you will receive a comprehensive self-study guide that contains specific activities to be completed on a weekly basis. These completed activities must be submitted to your trainer and assessor for evaluation.

Assessments are an integral part of this course and may encompass a variety of formats, such as:
- Written questions
- Projects
- Presentations
- Reports
- Role plays/observations
- Portfolios/journals

Course credit

You can apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning) as per the information included in our International Student Handbook, which is available at **www.ausc.edu.au**

If you are granted course credit, this will affect your course fees as well as the duration of your course. We will advise you in writing of changes to fees or course duration as a result of the credit. You will also be issued with a new Confirmation of Enrolment.

For any questions about course credit, contact us at **info@ausc.edu.au**

AUR30620
Certificate III in Light Vehicle Mechanical Technology

Australian Sovereign College
RTO: 45680 CRICOS: 03907K

Course Details

CRICOS Course Code	**115005F**

Location	Melbourne Campus & Multiple Practical locations
Delivery Mode	This program is delivered in the classroom and through structured self-study.
Duration	52 weeks, including 47 study weeks and 5 weeks of holidays
Study Load	20 hours a week in classroom and 4 hours of structured self-study.
Fees	Refer to Fee Schedule

Overview

This qualification reflects the role of individuals who perform a broad range of tasks on a variety of light vehicles in the automotive retail, service and repair industry.

No licensing, legislative or certification requirements apply to this qualification at the time of publication.

The latest release of the qualification and packaging rules can be found at the following link:

https://training.gov.au/Training/Details/AUR30620

Outcomes

The automotive qualification is designed for international students who are keen on sharpening their mechanical skills to unlock new educational and career paths. It's well-suited for those with basic knowledge in vehicle mechanics and maintenance, aiming to enhance their hands-on abilities for a smooth transition into the automotive industry or to lay the groundwork for higher-level technical education.

This program is designed to provide students with the skills to competently handle workshop tasks, work in teams, and strictly follow automotive standards and safety protocols.

Learners will become adept at interpreting mechanical diagrams, performing precise vehicle repairs and maintenance, managing workshop materials, and overseeing the effective operation of automotive projects.

With these skills, students will be ready to assume comprehensive responsibility for a range of mechanical tasks in automotive settings, delivering superior workmanship and ensuring workshop productivity.

Entry Requirements

Australian Sovereign College has the following entry requirements:

Be at least 18 years of age and have completed the equivalent of Year 12.

Participate in a course entry interview
To determine suitability for the course and student needs. This will also include an LLN assessment and you must achieve ACSF 4 for reading, writing, numeracy and oral communication to enter the course.

Have an IELTS* score of 6.0 (test results must be no more than 2 years old).

English language competence can also be demonstrated through documented evidence of any of the following:

- Educated for 5 years in an English- speaking country; or
- Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
- Successful completion of an English Placement Test.

Note that other English language tests such as PTE and TOEFL can be accepted. You are required to provide your results so that we can confirm they are equivalent to IELTS 6.0.

Resource Requirements

You are required to bring your own laptop with Office 365 (or similar program) to all classes.

NATIONALLY RECOGNISED TRAINING

AUR30620 Certificate III in Light Vehicle Mechanical Technology

What can I expect?

This course comprises the following units, and successful completion of all units is necessary to attain the qualification. Students who complete only certain units will receive a Statement of Attainment for the units successfully accomplished.

Code	Units
AURETR129	Diagnose and repair charging systems
AURETR130	Diagnose and repair starting systems
AURETR131	Diagnose and repair ignition systems
AURTTK001	Use and maintain measuring equipment in an automotive workplace.
AURTTA118	Develop and carry out diagnostic test strategies
AURLTZ101	Diagnose and repair light vehicle emission control systems
AURTTC103	Diagnose and repair cooling systems
AURTTE104	Inspect and service engines
AURLTE102	Diagnose and repair light vehicle engines
AURTTF101	Inspect and service petrol fuel systems
AURETR123	Diagnose and repair spark ignition engine management systems
AURAEA002	Follow environmental and sustainability best practice in an automotive workplace
AURASA102	Follow safe working practices in an automotive workplace.
AURTTK102	Use and maintain tools and equipment in an automotive workplace
AURETR112	Test and repair basic electrical circuits
AURETR125	Test, charge and replace batteries and jump-start vehicles
AURTTB101	Inspect and service braking systems
AURLTB103	Diagnose and repair light vehicle hydraulic braking systems
AURTTA104	Carry out servicing operations
AURETR124	Diagnose and repair compression ignition engine management systems.
AURLTD104	Diagnose and repair light vehicle steering systems

Code	Units
AURLTD105	Diagnose and repair light vehicle suspension systems
AURTTA125	Diagnose complex faults in vehicle integarted stability control systems.
AURLTB104	Diagnose complex Faults in Light Vehicle Braking Systems.
AURLTD109	Diagnose complex Faults in Light Vehicle Steering and Suspension Systems
AURLTE104	Diagnose complex faults in light vehicle petrol engines
AURTTA009	Carry out mechanical pre repair operations
AURACA101	Respond to customer needs and enquiries in an automotive workplace
AURTTD004	Inspect and service suspension systems.
AURTTQ001	Inspect and service final drive assemblies.
AURTTQ103	Inspect and Service driveshafts.
AURTTD002	Inspect and service steering systems
AURTTA017	Carry out vehicle safety inspections.
AURTTX102	Inspect and service manual transmissions
AURTTX103	Inspect and service automatic transmissions.
AURTTJ011	Balance wheels and tyres

Course credit

You can apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning) as per the information included in our International Student Handbook, which is available at **www.ausc.edu.au**

If you are granted course credit, this will affect your course fees as well as the duration of your course. We will advise you in writing of changes to fees or course duration as a result of the credit. You will also be issued with a new Confirmation of Enrolment.

For any questions about course credit, contact us at **info@ausc.edu.au**

Training and assessment information

This course is designed to be delivered in a combination of face-to-face classroom sessions and structured self-study. The details of the timetable will be provided to you during the orientation, although please note that it is subject to change.

Class sessions are carefully structured to include a balance of theoretical instruction and practical activities, with a focus on creating a simulated real-life workplace environment.

During the self-study component, you will receive a comprehensive self-study guide that contains specific activities to be completed on a weekly basis. These completed activities must be submitted to your trainer and assessor for evaluation.

Assessments are an integral part of this course and may encompass a variety of formats, such as:
- Written questions
- Projects
- Presentations
- Reports
- Role plays/observations
- Portfolios/journals

AUR40216
Certificate IV in Automotive Mechanical Diagnosis

Australian Sovereign College
RTO: 45680 CRICOS: 03907K

Course Details

CRICOS Course Code	**115007D**

Location	Melbourne Campus & Multiple Practical locations
Delivery Mode	This program is delivered in the classroom and through structured self-study.
Duration	26 weeks, including 24 study weeks and 2 weeks of holidays
Study Load	20 hours a week in classroom and 4 hours of structured self-study.
Fees	Refer to Fee Schedule

Overview

Those undertaking the Certificate IV in Automotive Mechanical Diagnosis must have completed an automotive mechanical Certificate III qualification or be able to demonstrate equivalent competency.

No licensing, legislative or certification requirements apply to this qualification at the time of publication. The latest release of the qualification and packaging rules can be found at the following link:

https://training.gov.au/training/details/AUR40216

The course provides in-depth training that enables students to skilfully manage complex diagnostic tasks, collaborate effectively within repair teams, and adhere to the highest standards of automotive practice and safety.

Students will learn to accurately interpret intricate mechanical and electronic diagrams, perform detailed assessments of vehicle malfunctions, and carry out repairs with precision.

They will also gain proficiency in managing a diagnostic workshop's resources and ensuring the efficient operation of automotive projects. Equipped with advanced diagnostic skills, graduates of this program will be well-equipped to take on full responsibility for a broad spectrum of diagnostic tasks, providing top-tier service and contributing to the advancement of the automotive industry.

Outcomes

The Certificate IV in Automotive Mechanical Diagnosis is tailored for international students looking to refine their expertise in advanced vehicle diagnostics.

This qualification is perfect for individuals with foundational knowledge in vehicle mechanics and maintenance who are aiming to elevate their technical abilities for a successful career in the specialized field of automotive diagnosis or as a stepping stone to further technical education.

Entry Requirements

Australian Sovereign College has the following entry requirements:

Be at least 18 years of age and have completed the equivalent of Year 12.

Participate in a course entry interview
To determine suitability for the course and student needs. This will also include an LLN assessment and you must achieve ACSF 4 for reading, writing, numeracy and oral communication to enter the course.

Have an IELTS* score of 6.0 (test results must be no more than 2 years old).

English language competence can also be demonstrated through documented evidence of any of the following:

- Educated for 5 years in an English- speaking country; or
- Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
- Successful completion of an English Placement Test.

Note that other English language tests such as PTE and TOEFL can be accepted. You are required to provide your results so that we can confirm they are equivalent to IELTS 6.0.

Prerequisite: Students pursuing the Certificate IV in Automotive Mechanical Diagnosis must have finished a Certificate III qualification in automotive mechanics or show equivalent competency.

Resource Requirements

You are required to bring your own laptop with Office 365 (or similar program) to all classes.

NATIONALLY RECOGNISED TRAINING

AUR40216 Certificate IV in Automotive Mechanical Diagnosis

What can I expect?

This course comprises the following units, and successful completion of all units is necessary to attain the qualification. Students who complete only certain units will receive a Statement of Attainment for the units successfully accomplished.

Code	Units
AURMTA007	Conduct non-deustructive testing
AURMTE101	Test engines using a dynamometer
AURMTF001	Analyse and repair performance carburetted fuel systems
AURMTF002	Analyse and repair performance fuel injection systems
AURTTR101	Diagnose complex faults in engine management systems
AURETU106	Diagnose complex faults in airconditioning and HVAC systems
AURLTX104	Diagnose complex faults in light vehicle automatic transmission and driveline systems
AURTTA021	Diagnose complex faults
AURTTA126	Diagnose complex faults in electronic over hydraulic systems
AURLTE105	Diagnose complex faults in light vehicle diesel engines

Training and assessment information

Training and assessment services are focused on a classroom-based training model of 20 hours per week spread over 4 days and 2.5 days as per shift details listed below.

students will also need to complete assessments for this course which may include:

- Written questions
- Projects
- Reports
- Role plays
- Observations

At the beginning of each unit, your trainer and assessor will outline the assessment tasks that must be completed.

Course credit

You can apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning) as per the information included in our International Student Handbook, which is available at **www.ausc.edu.au**

If you are granted course credit, this will affect your course fees as well as the duration of your course. We will advise you in writing of changes to fees or course duration as a result of the credit. You will also be issued with a new Confirmation of Enrolment.

For any questions about course credit, contact us at **info@ausc.edu.au**

AUR50216
Diploma of Automotive Technology

Australian
Sovereign
College
RTO: 45680   CRICOS: 03907K

Course Details

CRICOS Course Code	**115008C**

Location	Melbourne Campus
Delivery Mode	This program is delivered in the classroom and through structured self-study.
Duration	26 weeks, including 24 study weeks and 2 weeks of term break.
Study Load	20 hours a week in classroom and 4 hours of structured self-study.
Fees	Refer to Fee Schedule

Overview

Those undertaking the Certificate IV in Automotive Mechanical Diagnosis must have completed an automotive mechanical Certificate III qualification or be able to demonstrate equivalent competency.

No licensing, legislative or certification requirements apply to this qualification at the time of publication.

The latest release of the qualification and packaging rules can be found at the following link:

https://training.gov.au/training/details/AUR50216

Outcomes

The Diploma of Automotive Technology is tailored for international students looking to refine their expertise in advanced vehicle diagnostics. This qualification is perfect for individuals with foundational knowledge in vehicle mechanics and maintenance who are aiming to elevate their technical abilities for a successful career in the specialized field of automotive diagnosis or as a stepping stone to further technical education.

The course provides in-depth training that enables students to skilfully manage complex diagnostic tasks, collaborate effectively within repair teams, and adhere to the highest standards of automotive practice and safety.

Students will learn to accurately interpret intricate mechanical and electronic diagrams, perform detailed assessments of vehicle malfunctions, and carry out repairs with precision.

They will also gain proficiency in managing a diagnostic workshop's resources and ensuring the efficient operation of automotive projects. Equipped with advanced diagnostic skills, graduates of this program will be well-equipped to take on full responsibility for a broad spectrum of diagnostic tasks, providing top-tier service and contributing to the advancement of the automotive industry

Entry Requirements

Australian Sovereign College has the following entry requirements:

Be at least 18 years of age and have completed the equivalent of Year 12.

Participate in a course entry interview
To determine suitability for the course and student needs. This will also include an LLN assessment and you must achieve ACSF 4 for reading, writing, numeracy and oral communication to enter the course.

Have an IELTS* score of 6.0 (test results must be no more than 2 years old).

English language competence can also be demonstrated through documented evidence of any of the following:

- Educated for 5 years in an English- speaking country; or
- Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
- Successful completion of an English Placement Test.

Note that other English language tests such as PTE and TOEFL can be accepted. You are required to provide your results so that we can confirm they are equivalent to IELTS 6.0.

Pre-requisite Entry Requirement

Candidates for the Diploma of Automotive Technology must have completed either of the following:

- AUR40216 Certificate IV in Automotive Mechanical Diagnosis
- AUR40816 Certificate IV in Automotive Mechanical Overhauling

Please ensure that you meet these entry requirements before applying to the Australian Sovereign College.

Resource Requirements

You are required to bring your own laptop with Office 365 (or similar program) to all classes.

NATIONALLY RECOGNISED TRAINING

AUR50216 Diploma of Automotive Technology

This course comprises the following units, and successful completion of all units is necessary to attain the qualification. Students who complete only certain units will receive a Statement of Attainment for the units successfully accomplished.

Code	Units
AURAFA007	Develop and document specifications and procedures
AURTNA001	Estimate and quote automotive vehicle or machinery modifications
AURAFA006	Conduct research and present technical reports
AURETR037	Diagnose complex faults in light vehicle safety systems
AURLTQ003	Analyse and evaluate faults in light vehicle transmission and driveline system
AURLTB002	Analyse and evaluate faults in light vehicle braking systems
AURETE001	Analyse and evaluate electrical and electronic faults in engine management systems
MSMENV472	Implement and monitor environmentally sustainable work practices
AURETA004	Analyse and evaluate electrical and electronic faults in convenience and entertainment systems
BSBTEC404	Use digital technologies to collaborate in a work environment
AURLTE003	Analyse and evaluate faults in light vehicle engine and fuel systems
AURLTD007	Analyse and evaluate faults in light vehicle steering and suspension systems

Training and assessment services are focused on a classroom-based training model of 20 hours per week spread over 4 days and 2.5 days as per shift details listed below.

students will also need to complete assessments for this course which may include:
- Written questions
- Projects
- Reports
- Role plays
- Observations

At the beginning of each unit, your trainer and assessor will outline the assessment tasks that must be completed.

You can apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning) as per the information included in our International Student Handbook, which is available at **www.ausc.edu.au**

If you are granted course credit, this will affect your course fees as well as the duration of your course. We will advise you in writing of changes to fees or course duration as a result of the credit. You will also be issued with a new Confirmation of Enrolment.

For any questions about course credit, contact us at **info@ausc.edu.au**

ICT60220
Advanced Diploma of Information Technology (Telecommunications Network Engineering)

Australian Sovereign College
RTO: 45680 CRICOS: 03907K

Course Details

CRICOS Course Code **114843J**

Location	Melbourne Campus
Delivery Mode	This program is delivered in the classroom and through structured self-study.
Duration	104 weeks, 80 weeks of study period and 24 weeks of holidays.
Study Load	20 hours a week in classroom and 4 hours of structured self-study.
Fees	Refer to Fee Schedule

Overview

This qualification reflects the role of individuals in a variety of information and communications technology (ICT) roles who have significant experience in specialist technical skills, or managerial business and people management skills.

Individuals in these roles carry out complex tasks in a specialist field, working independently, leading a team or a strategic direction of a business. They apply their skills across a wide range of industries and business functions, or as a business owner (sole trader/contractor).

The skills required for these roles may include, but are not restricted to:

- Advanced data management information: creating, designing and monitoring complex systems that store data, and optimising organisational knowledge management
- Cyber security: protecting sensitive data and information through security architecture, and developing disaster recovery and contingency plans.
- Full stack web development: building advanced user interfaces, developing representational state transfer application program interfaces (REST APIs) and designing user experience solutions

- Further programming: applying advanced ICT languages to maintain security and manage data
- IT strategy and organizational development: managing and communicating strategic ICT business solutions
- Systems development and analysis: modeling and testing data objects, data processes and preferred ICT system solutions
- Telecommunications Network Engineering network engineering: managing logistics, organizational specifications, regulations, and legislative requirements across network projects.

The latest release of the qualification and packaging rules can be found at the following link:

https://training.gov.au/Training/Details/ICT60220

Outcomes

This course is designed specifically for international students with the following aspirations:
- Embarking on a professional journey in the field of information technology.
- Transitioning into a different industry sector.
- Aiming for advanced academic qualifications.

The successful completion of this course could lead to a variety of job prospects or further learning opportunities. Potential career pathways are mainly within the Education and career development sector.

In terms of further academic progress, this course could serve as a steppingstone towards higher education qualifications, such as a master's degree in .

Entry Requirements

Australian Sovereign College has the following entry requirements:

Be at least 18 years of age and have completed the equivalent of Year 12.

Participate in a course entry interview
To determine suitability for the course and student needs. This will also include an LLN assessment and you must achieve ACSF 4 for reading, writing, numeracy and oral communication to enter the course.

Have an IELTS* score of 6.0 (test results must be no more than 2 years old).

English language competence can also be demonstrated through documented evidence of any of the following:

- Educated for 5 years in an English- speaking country; or
- Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
- Successful completion of an English Placement Test.

Note that other English language tests such as PTE and TOEFL can be accepted. You are required to provide your results so that we can confirm they are equivalent to IELTS 6.0.

Resource Requirements

You are required to bring your own laptop with Office 365 (or similar program) to all classes.

NATIONALLY RECOGNISED TRAINING

ICT60220 Advanced Diploma of Information Technology

What can I expect?

This course comprises the following units, and successful completion of all units is necessary to attain the qualification. Students who complete only certain units will receive a Statement of Attainment for the units successfully accomplished.

Code	Units
ICTSAS526	Review and update disaster recovery and contingency plans
ICTICT608	Interact with clients on a business level
BSBCRT611	Apply critical thinking for complex problem solving
BSBXCS402	Promote workplace cyber security awareness and best practices
ICTTEN817	Plan transmission networks
ICTTEN615	Manage network traffic
ICTNPL413	Evaluate networking regulations and legislation for the Telecommunications Network Engineering industry
ICTSUS603	Integrate sustainability in ICT planning and design projects
BSBTWK502	Manage team effectiveness
ICTPMG613	Manage ICT project planning
ICTICT618	Manage IP, ethics and privacy in ICT environments
ICTNWK612	Plan and manage troubleshooting advanced integrated IP networks
ICTSAD609	Plan and monitor business analysis activities in an ICT environment
ICTTEN622	Produce ICT network architecture designs
ICTNWK546	Manage network security
ICTNWK560	Determine best-fit topologies for wide area networks

Training and assessment information

Students are required to attend 20 hours of classroom-based training per week and complete structured self-study of 4 hours per week.

This course is designed to be delivered in a combination of face-to-face classroom sessions and structured self-study. The details of the timetable will be provided to you during the orientation, although please note that it is subject to change.

Class sessions are carefully structured to include a balance of theoretical instruction and practical activities, with a focus on creating a simulated real-life workplace environment.

During the self-study component, you will receive a comprehensive self-study guide that contains specific activities to be completed weekly. These completed activities must be submitted to your trainer and assessor for evaluation.

Assessments are an integral part of this course and may encompass a variety of formats, such as:

- Written questions
- Projects
- Presentations
- Reports
- Role plays/observations
- Portfolios/journals

At the commencement of each unit, your trainer and assessor will outline the specific assessment tasks that you are required to complete.

Course credit

You can apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning) as per the information included in our International Student Handbook, which is available at **www.ausc.edu.au**

If you are granted course credit, this will affect your course fees as well as the duration of your course. We will advise you in writing of changes to fees or course duration as a result of the credit. You will also be issued with a new Confirmation of Enrolment.

For any questions about course credit, contact us at **info@ausc.edu.au**

SIT30821
Certificate III in Commercial Cookery

Course Details

CRICOS Course Code
109905J

Location	Melbourne/North Melbourne & Hobart/Huonville Campus
Delivery Model	This program is delivered in the classroom and through structured self-study. Practical face-to-face training is provided in a commercial kitchen. A work placement is also required
Duration	52 weeks 43 weeks of study and 9 weeks of term break
Study Load	20 hours a week in classroom and 4 hours of structured self-study.
Work Placement	Completion of 48 service periods (4 hours per service period = 192 hours)
Fees	Refer to Fee Schedule

Overview

This qualification reflects the role of commercial cooks who use a wide range of well-developed cookery skills and sound knowledge of kitchen operations to prepare food and menu items. Using discretion and judgement, they work with some independence and under limited supervision using plans, policies and procedures to guide work activities.

This qualification provides a pathway to work as a commercial cook in organisations such as restaurants, hotels, clubs, pubs, cafés, and coffee shops.

The latest release of the qualification and packaging rules can be found at the following link:

https://ausc.edu.au/course/SIT30821

Outcomes

This course is targeted at international students who are:

- Seeking to pursue a career in commercial cookery
- Seeking to enter a new industry sector
- Seeking a pathway to higher-level qualifications

Completing this course may provide you with employment or learning opportunities.

Potential employment options are in the commercial cookery sector in the roles such as chef or chef de partie. Further education pathways may include the SIT40521 Certificate IV in Kitchen Management.

Entry Requirements

Australian Sovereign College has the following entry requirements:

Be at least 18 years of age and have completed the equivalent of Year 12.

Participate in a course entry interview
To determine suitability for the course and student needs. This will also include an LLN assessment and you must achieve ACSF 4 for reading, writing, numeracy and oral communication to enter the course.

Have an IELTS* score of 6.0 (test results must be no more than 2 years old).

English language competence can also be demonstrated through documented evidence of any of the following:

- Educated for 5 years in an English- speaking country; or
- Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
- Successful completion of an English Placement Test.

Note that other English language tests such as PTE and TOEFL can be accepted. You are required to provide your results so that we can confirm they are equivalent to IELTS 6.0.

Resource Requirements

You are required to bring your own laptop with Office 365 (or a similar program) to all classes.

SIT30821 Certificate III in Commercial Cookery

<div style="background-color:#A52A2A;color:white;padding:5px;">What can I expect?</div>

The following units are included in this course and all are required for the award of the qualification. Students who only complete some units will be awarded with a Statement of Attainment for units successfully completed.

Code	Core Units
SITHCCC023	Use food preparation equipment*
SITHCCC027	Prepare dishes using basic methods of cookery*
SITHCCC028	Prepare appetisers and salads*
SITHCCC029	Prepare stocks, sauces and soups*
SITHCCC030	Prepare vegetable, fruit, eggs and farinaceous dishes*
SITHCCC031	Prepare vegetarian and vegan dishes*
SITHCCC035	Prepare poultry dishes*
SITHCCC036	Prepare meat dishes*
SITHCCC037	Prepare seafood dishes*
SITHCCC041	Produce cakes, pastries and breads*
SITHCCC042	Prepare food to meet special dietary requirements*
SITHCCC043	Work effectively as a cook*
SITHKOP009	Clean kitchen premises and equipment*
SITHKOP010	Plan and cost recipes
SITHPAT016	Produce desserts*
SITXFSA005	Use hygienic practices for food safety
SITXFSA006	Participate in safe food handling practices
SITXHRM007	Coach others in job skills
SITXINV006	Receive, store and maintain stock*
SITXWHS005	Participate in safe work practices
BSBSUS211	Participate in sustainable work practices
HLTAID011	Provide first aid
SITHCCC040	Prepare and serve cheese
SITXFSA007	Transport and store food
SITHCCC044	Prepare specialised food items

<div style="background-color:#A52A2A;color:white;padding:5px;">Training and assessment information</div>

This course is delivered face-to-face in a classroom-based setting, as well as structured- self-study and through workplace based training.

The timetable for this course will be provided to you on orientation, this is subject to change.

Class sessions include a mix of theory and practical activities with a focus on creating a real-life workplace. Kitchen sessions focus on practical training and assessment.

For the self-study, you will be provided with a self-study guide which includes activities which you must complete and hand into your trainer and assessor each week.

In addition to classroom-based training and assessment and training and assessment in the kitchen and structured self-study, you will also need to complete approximately 5 hours of additional, unsupervised study per week including general reading and research for assessments.

As part of this course, you will also need to complete 48 service periods as part of a work placement. The work placement will be completed in a commercial cookery setting (e.g. restaurant, café, function centre, etc). We may assist you to find a work placement or you can find your own. Your work placement will be discussed in detail with you once you start your course.

You will also need to complete assessments for this course which may include:
- Written questions
- Projects
- Presentations
- Reports
- Role plays/observations
- Portfolios/journal
- Workplace hours log

At the beginning of each unit, your trainer and assessor will outline the assessment tasks that must be completed.

<div style="background-color:#A52A2A;color:white;padding:5px;">Course credit</div>

You can apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning) as per the information included in our International Student Handbook, which is available at **www.ausc.edu.au**

If you are granted course credit, this will affect your course fees as well as the duration of your course. We will advise you in writing of changes to fees or course duration as a result of the credit. You will also be issued with a new Confirmation of Enrolment.

For any questions about course credit, contact us at **info@ausc.edu.au**

SIT40521
Certificate IV in Kitchen Management

Australian
Sovereign
College
RTO: 45680   CRICOS: 03907K

Course Details

CRICOS Course Code   **109597E**

Location	Melbourne/North Melbourne & Hobart/Huonville Campus
Delivery Mode	This program is delivered in the classroom and through structured self-study. Practical face-to-face training is provided in a commercial kitchen.
Duration	52 weeks, including 49 study weeks and 3 weeks of holidays. See details regarding duration under course credit if you have already completed SIT30821 with us.
Study Load	20 hours a week in the classroom and 4 hours of structured self-study
Work Placement	Completion of 60 service periods (4 hours per service period = 240 hours)
Fees	Refer to Fee Schedule

Overview

This qualification reflects the role of chefs and cooks who have a supervisory or team leading role in the kitchen. They operate independently or with limited guidance from others and use discretion to solve non-routine problems.

This qualification provides a pathway to work in organisations such as restaurants, hotels, clubs, pubs, cafes and coffee shops, or to run a small business in these sectors.

The skills in this qualification must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication. https://training.gov.au/Training/Details/SIT40521

Outcomes

The Certificate IV in Kitchen Management course is meticulously crafted for international students who fall within the following categories:

- Current Kitchen Leaders or Managers: If you're already navigating a leadership or managerial role within a culinary setting, this course can bolster your existing abilities, knowledge, and competencies, enabling you to thrive and excel in your present role.
- Aspiring Culinary Leaders and Managers: Those who harbor ambitions to advance into leadership or managerial roles within a culinary context in the future will find this course equips them with the requisite skills and insights to pave their career paths.
- Entrepreneurs and Restaurateurs: For entrepreneurs or restaurant owners, this course delivers invaluable knowledge and skills in kitchen management, critical for effectively operating your own business and leading a culinary team.

Entry Requirements

Australian Sovereign College has the following entry requirements:

Be at least 18 years of age and have completed the equivalent of Year 12.

Participate in a course entry interview
To determine suitability for the course and student needs. This will also include an LLN assessment and you must achieve ACSF 4 for reading, writing, numeracy and oral communication to enter the course.

Have an IELTS* score of 6.0 (test results must be no more than 2 years old).

English language competence can also be demonstrated through documented evidence of any of the following:

- Educated for 5 years in an English- speaking country; or
- Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
- Successful completion of an English Placement Test.

Note that other English language tests such as PTE and TOEFL can be accepted. You are required to provide your results so that we can confirm they are equivalent to IELTS 6.0.

Resource Requirements

You are required to bring your own laptop with Office 365 (or a similar program) to all classes.

NATIONALLY RECOGNISED TRAINING

SIT40521 Certificate IV in Kitchen Management

What can I expect?

The following units are included in this course and all are required for the award of the qualification. Students who only complete some units will be awarded with a Statement of Attainment for units successfully completed.

Code	Units
SITXFSA005	Use hygienic practices for food safety
SITHCCC027	Prepare dishes using basic methods of cookery*
SITXFSA006	Participate in safe food handling practices
SITHKOP010	Plan and cost recipes
SITHCCC042	Prepare food to meet special dietary requirements**
BSBTWK501	Lead diversity and inclusion
HLTAID011	Provide First Aid
SITXFSA008	Develop and implement a food safety program*+
SITHCCC023	Use food preparation equipment
SITXHRM009	Lead and manage people
SITXINV006	Receive, store and maintain stock*
SITHKOP012	Develop recipes for special dietary requirements****
SITXWHS007	Implement and monitor work health and safety practices
SITXCOM010	Manage Conflict
SITXFSA007	Transport and store food*+
SITHKOP015	Design and cost menus+
SITHCCC040	Prepare and serve cheese*
SITHCCC028	Prepare appetisers and salads*
SITXCCS015	Enhance Customer services experiences
SITHCCC029	Prepare stocks, sauces and soups*
SITHKOP013	Plan cooking operations*
SITXMGT004	Monitor work operations*
SITHCCC041	Produce cakes, pastries and breads*
SITHCCC044	Prepare specialised food items**
SITHPAT016	Produce desserts*
SITXHRM008	Roaster Staff
SITXFIN009	Manage finances within a budget
SITHCCC037	Prepare seafood dishes**
SITHCCC030	Prepare vegetable, fruit, eggs and farinaceous dishes**
SITHCCC031	Prepare vegetarian and vegan dishes**
SITHCCC035	Prepare poultry dishes**
SITHCCC036	Prepare meat dishes**
SITHCCC043	Work effectively as a cook**

*	SITXFSA005	Use hygienic practices for food
"+"	SITHKOP010	Plan and cost recipes
**	SITXFSA005	Use hygienic practices for food
	SITHCCC027	Prepare dishes using basic methods of cookery
*+	SITXFSA005	Use hygienic practices for food
	SITXFSA006	Participate in safe food handling practices
****	SITXFSA005	Use hygienic practices for food
	SITHCCC027	Prepare dishes using basic methods of cookery
	SITHCCC042	Prepare food to meet specialised dietary requirements
	SITHKOP010	Plan and cost recipes

Training and assessment information

This course offers a diverse learning experience, combining face-to-face classroom sessions, structured self-study, and workplace-based training.

The course is structured into four terms, with varying modes of training and assessment. Students are required to attend classes for 20 hours per week. They also have to devote 4 hours for self-study in a week. The content is divided into different blocks, each covering specific topics.

During the first term, students will primarily participate in classroom-based and structured self-study training and assessment, from term 2 student with start participating in practical based units which includes SITXFSA005 Use hygienic practices for food safety unit which serves as a prerequisite for many of the subsequent units in the course.

In Term 4, students will complete the unit SITXMGT004 Monitor work operations, which necessitates the completion of 5 service periods. This unit will be conducted in the commercial kitchen to enable students to effectively supervise food production processes through simulations, as demonstrating this skill in a work placement context may be challenging.

Similarly, the special function for the unit SITHCCC043 Work effectively as a cook will also be completed in the commercial kitchen, as it might not be encountered during work placements.
In addition, students will fulfill their seven service periods for the unit SITXCCS016 Develop and manage quality customer service practices in the training kitchen or simulated business environment.

Australian Sovereign College will assist students to find work placements. All workplaces will be checked using a facilities and equipment check prior to the placement commencing.

Assessment in this course could involve various formats, including:
- Written questions
- Practical demonstration
- Projects
- Presentations
- Reports
- Role plays or observations.
- Portfolios or journals
- Logs tracking workplace hours

Your classes will be conducted in modern classrooms and the training kitchen and you will be able to access Wi-Fi. There are also areas for you to relax, as well as conduct additional study.

You will be provided with a Student Guide relevant to each unit in your course. Textbooks are also available onsite for you to use and borrow if you wish.

SIT40521 Certificate IV in Kitchen Management

Course credit

You can apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning) as per the information included in our International Student Handbook, which is available at **www.ausc.edu.au**

If you are granted course credit, this will affect your course fees as well as the duration of your course. We will advise you in writing of changes to fees or course duration as a result of the credit. You will also be issued with a new Confirmation of Enrolment.

For any questions about course credit, contact us at **info@ausc.edu.au**

Please note that if you have completed the SIT30821 Certificate III in Commercial Cookery with us, you will only need to complete a further twelve units.

This will be completed over 26 weeks. Including timetable, full details will be provided to you as you progress from one course to the next.

SIT50422
Diploma of Hospitality Management

Course Details

CRICOS Course Code	**114838F**
Location	Melbourne/North Melbourne & Hobart/Huonville Campus
Delivery Mode	This program is delivered in the classroom and through structured self- study. Practical face to face training is provided in a commercial kitchen.
Duration	1 years (49 weeks of study period and 3 weeks holiday) See details regarding duration under course credit if you have already completed SIT30821 and SIT40521 with us.
Study Load	20 hours a week in classroom and 4 hours of structured self-study.
Work Placement	Completion of 12 service periods (4 hours per service period = 48 hours)
Fees	Refer to Fee Schedule

Overview

TThis qualification reflects the role of highly skilled senior operators who use a broad range of hospitality skills combined with managerial skills and sound knowledge of industry to coordinate hospitality operations.

They operate independently, have responsibility for others and make a range of operational business decisions.
This qualification provides a pathway to work in any hospitality industry sector as a departmental or small business manager.

The diversity of employers includes restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops. This qualification allows for multiskilling and for acquiring targeted skills in accommodation services, cookery, food and beverage and gaming.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

The latest release of the qualification and packaging rules can be found at the following link:

https://training.gov.au/Training/Details/SIT50422

Outcomes

The SIT50422 Diploma of Hospitality Management course is specifically designed to cater to the needs of aspiring professionals seeking a rewarding career in the hospitality industry. The target audience for this comprehensive program includes:

- Individuals with a passion for hospitality
- Entry-level hospitality employees
- Aspiring hospitality managers
- Industry professionals seeking upskilling.
- Career changers

Entry Requirements

Australian Sovereign College has the following entry requirements:

Be at least 18 years of age and have completed the equivalent of Year 12.

Participate in a course entry interview
To determine suitability for the course and student needs. This will also include an LLN assessment and you must achieve ACSF 4 for reading, writing, numeracy and oral communication to enter the course.

Have an IELTS* score of 6.0 (test results must be no more than 2 years old).

English language competence can also be demonstrated through documented evidence of any of the following:

- Educated for 5 years in an English- speaking country; or
- Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
- Successful completion of an English Placement Test.

Note that other English language tests such as PTE and TOEFL can be accepted. You are required to provide your results so that we can confirm they are equivalent to IELTS 6.0.

Resource Requirements

You are required to bring your own laptop with Office 365 (or a similar program) to all classes.

NATIONALLY RECOGNISED TRAINING

SIT50422 Diploma of Hospitality Management

What can I expect?

The following units are included in this course and all are required for the award of the qualification. Students who only complete some units will be awarded with a Statement of Attainment for units successfully completed.

Code	Unit
SITXFSA005	Use hygienic practices for food safety
SITHCCC027	Prepare dishes using basic methods of cookery*
SITXGLC002	Identify and manage legal risks and comply with law
BSBTWK501	Lead diversity and inclusion
SITXCCS016	Develop and manage quality customer service practices
SITHCCC023	Use food preparation equipment
SITXHRM009	Lead and manage people
SITXMGT005	Establish and conduct business operations
SITXWHS007	Implement and monitor work health and safety practices
SITXCOM010	Manage Conflict
SITXINV007	Purchase goods
SITXFIN010	Prepare and monitor budgets
SITHCCC040	Prepare and serve cheese*
SITHCCC028	Prepare appetisers and salads*
SITXCCS015	Enhance Customer services experiences
SITHCCC029	Prepare stocks, sauces and soups*
BSBTWK503	Manage meetings
SITXMGT004	Monitor work operations*
SITHCCC041	Produce cakes, pastries and breads*
SITHPAT016	Produce desserts*
SITXHRM008	Roaster Staff
SITXFIN009	Manage finances within a budget
SITHCCC037	Prepare seafood dishes**
SITHCCC030	Prepare vegetable, fruit, eggs and farinaceous dishes**
SITHCCC031	Prepare vegetarian and vegan dishes**
SITHCCC035	Prepare poultry dishes**
SITHCCC036	Prepare meat dishes**
SITHCCC043	Work effectively as a cook**

SITXFSA005 Use hygienic practices for food safety

**SITXFSA005 Use hygienic practices for food safety &
SITHCCC027 Prepare dishes using basic methods of cookery*

Training and assessment information

This course offers a diverse learning experience, combining face-to-face classroom sessions, structured self-study, and workplace-based training. The course is structured into four terms, with varying modes of training and assessment. Students are required to attend classes for 20 hours per week. They also have to devote 4 hrs for self-study in a week. The content is divided into different blocks, each covering specific topics.

During the first term, students will primarily participate in classroom-based and structured self-study training and assessment, from term 2 student with start participating in practical-based units which include SITXFSA005 Use hygienic practices for food safety unit which serves as a prerequisite for many of the subsequent units in the course.

In Term 4, students will complete the unit SITXMGT004 Monitor work operations, which necessitates the completion of 5 service periods. This unit will be conducted in the commercial kitchen to enable students to effectively supervise food production processes through simulations, as demonstrating this skill in a work placement context may be challenging.

Australian Sovereign College will assist students to find work placements. All workplaces will be checked using a facilities and equipment check prior to the placement commencing.

Assessment in this course could involve various formats, including:

- Written questions
- Practical demonstration
- Projects
- Presentations
- Reports
- Role plays or observations.
- Portfolios or journals
- Logs tracking workplace hours

Course credit

You can apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning) as per the information included in our International Student Handbook, which is available at **www.ausc.edu.au**

If you are granted course credit, this will affect your course fees as well as the duration of your course. We will advise you in writing of changes to fees or course duration as a result of the credit. You will also be issued with a new Confirmation of Enrolment.

For any questions about course credit, contact us at **info@ausc.edu.au**

AuSC Students' portfolio

Good food is the foundation of the genuine happiness

How to apply

Making an application is easy but ensure you are ready to study and have all of the requirements.

Complete and send your Application for Enrolment Form online. Make sure you include all supporting documents according to entry requirements.

These may include: verified copies of previous qualifications, your passport, previousschooling, and English testing results.

When we receive your application for enrolment, we will assess it against the course requirements. If your application is verified, we will arrange an interview with you.

Your interview may be in person (if you are in Australia) or via phone or MS TEAMS.

Your application will then be processed and if you are successful you will be issued with an Offer Letter and Student Agreement. If you were unsuccessful, we will be in touch to advise you of theoutcome and provide advice about other suitable options or what you need to do before re-applying.

Carefully review your Offer Letter and Student Agreement and make sure your course fees, duration and payment plan are correctly stated. Read through all of the included policies and procedures and if you are in agreement, sign and return to us and we will then issue you with an invoice

Once we have received your first payment, you will be issued with an electronic Confirmation of Enrolment (COE). Use this document to apply for your visa with the Department of Home Affairs. Once your visa is granted, make sure you arrivein Australia in time for your first class and orientation session.

Please note that all the documents provided must be certified copies and note that there may be delays in processing times if all the required documents are not provided with your initial application.

Student Support Services

Webinar/Workshop to Welcome New Students

Welcome, New Aussies!!! This webinar series is for new students in AuSC and is broadcasted every month. You will benefit from the useful tips for happily settling in Australia and the support provided by the Australian Sovereign College.

The topics may cover housing, transportation, location job market, non-for-profit organisations to go, volunteer opportunities and some networking events.

AuSC International Students Networking Events

AuSC organises frequent Students Networking Events and invites multiple experts to come and shared their insights into Tasmania's local job market and support international students. This program boosted the confidence of international students and built a bridge between local employers and international students.

Photo: our guest speaker, Nick Prokopiec
CEO from Searson Buck Group

T.A.S Temporary Accommodation Support Program

✓ **Multiple Hotel & Hostel Accommodation choices**

✓ **Special Discounted Price For AuSC Students**

✓ **Easy Booking & Inquiry**

Temporary Accommodation Support Program aims to support international students to temporarily settle in Tasmania for the first 5-10 days (Maximum 10 days) and have enough time to check and take a lease of their long-term accommodation since it's becoming increasingly hard to find rental properties locally. Australian Sovereign College works with multiple local motels & hotels relieving the stress and struggle of finding a home for international students with the most affordable options.

Price Guide:

Private rooms range from $100 - $140/night,
Shared rooms/Bunk beds range from $25 - $50/night.

The price may differ by season and availability. Students can contact your education agency or email info@ausc.edu.au for the latest price.

Booking Guide:

Students will need to lodge T.A.S. program application form with their contact details, Check-in date and hotel preferences. Then send it to info@ausc.edu.au. The student support officer will take care of the following procedures.

There are limited seats for each Hotel, especially for the peak season, which is from November to February in Tasmania. Please make the booking request to AuSC at least 2-3 weeks.

Note:
The discounted price is only offered to students who applied for T.A.S. Program at Australian Sovereign College. Any direct booking and booking from travel agencies will not be eligible for the discounted price.

Check the available hotels:

AuSC T.A.S Hotels & Motels

Student Services & Contact - Melbourne

The College's International Student Support Officer offers free personalised support and information about all aspects of College life and on other relevant matters related to your life as a student. This includes confidential counselling to students experiencing academic or personal concerns.

Where appropriate students will be referred to local external support services, in particular for physical and mental health, financial or legal support.

The Student Handbook provides further information on the role of the Student Support Officer, the services offered and how to access them.

Learning development and language support
Our team of staff and mentors provide a variety of mentoring student support sessions to help you.

Career Development and Employment
Our dedicated team can help you with preparation for work or an internship program, assistance with resumes and preparing for interviews as job search support.

Airport pick-up
The College may offer an airport pick-up service for all new international students arriving in Melbourne.

You need to request this after you have confirmed your accommodation arrangements at least five working days before you are due to arrive.

Request your airport pick-up by emailing the College directly at **info@ausc.edu.au**

Crisis and Support Services

Health.vic provides services for people affected by mental health issues, with targeted services on particular issues or for particular groups in the community.
https://www.health.vic.gov.au/mental-health-services/telephone-and-online-services

Lifeline
National crisis support and suicide prevention service
13 11 14
http://www.lifeline.org.au

Beyond Blue
Depression, anxiety and related disorders
300 22 4636
24 hours/7 days

Public Transport Victoria (**PTV**)
is your one-stop-shop for information on Victoria's public transport timetables, services, tickets and improvement projects.
https://www.ptv.vic.gov.au/

Translating and Interpreting Service (TIS)
supports non-English speakers to book a service with a professional translator or interpreter. Contact at 131 450 or https://www.tisnational.gov.au/

Women's Legal Service Victoria
is a not-for-profit organisation that has been providing free legal services to women since 1982. They work with and for women experiencing particular disadvantages to address legal issues arising from relationship breakdown or violence. Contact at 03 8622 0600

Emergency and Crisis Support
In Australia Emergency services can be accessed by dialling '000'. You will be asked which service you require. SpecifyFire, Police or Ambulance dependingon the emergency.

You should only call 000 when:
- someone is seriously injured or in need of urgent medical help
- your life or property is being threatened
- you have just witnesseda serious accidentor crime

If a situationis not urgent, you should look up the number of your local police, fire or ambulance service.

Student resource requirements
Students will need their own mobile phone and Wi-Fi enabled laptop or tablet with Microsoft office suite at their own cost. In addition, each qualification may have further personal equipment requirements which students need to arrangeat their own cost as detailed under Training and Assessment Requirements and Sequencing Plan in the Training and Assessment Strategy, a copy of which is provided to all students.

AuSC Contact

Tel: 03 6200 9550
E: info@ausc.edu.au
W: ausc.edu.au
Facebook: @auscglobal
Linkedin: auscglobal

Student Services & Contact - Tasmania

The College's International Student Support Officer offers free personalised support and information about all aspects of College life and on other relevant matters related to your life as a student. This includes confidential counselling to students experiencing academic or personal concerns.

Where appropriate students will be referred to local external support services, in particular for physical and mental health, financial or legal support.

The Student Handbook provides further information on the role of the Student Support Officer, services offered and how to access them.

Learning development and language support
Our team of staff and mentors provide a variety of mentoring student support sessions to help you.

Career Development and Employment
Our dedicated team can help you with preparation for work or an internship program, assistance with resumes and preparing for interviews as job search support.

Airport pick-up
The College may offer an airport pick-up service for all new international students arriving in Hobart.

You need to request this after you have confirmed your accommodation arrangements at least five working days before you are due to arrive.

Request your airport pick-up by emailing the College directly at **info@ausc.edu.au**

Crisis and Support Services

Hobart Women's Health Centre (03) 6231 3212
Women's Health Information Line 1800 675 028
http://womenshealthtas.org.au/

Lifeline
National crisis support and suicide prevention service
13 11 14
http://www.lifeline.org.au

Mental Health Hotline
Mental health triage for advice, assessment and referral
1800 332 388 (Statewide)

Migrant Resource Centre
While focusedon migrants can provide contactsto cultural groupswithin Tasmania
6221 0999
http://mrctas.org.au/

QLife
Counselling and referral service for people who are lesbian, gay, bisexual, trans, queer and/or intersex(LGBTQI)
1800 184 527
https://qlife.org.au

Translating and Interpreting Service (TIS) 131 450
Women's Legal Service Tasmania 1800 682 468
http://womenslegaltas.org.au/

Emergency and Crisis Support
In Australia Emergency services can be accessed by dialling '000'. You will be asked which service you require. SpecifyFire, Police or Ambulance dependingon the emergency.

You should only call 000 when:
- someone is seriously injured or in need of urgent medical help
- your life or property is being threatened
- you have just witnesseda serious accidentor crime

If a situationis not urgent, you should look up the number of your local police, fire or ambulance service.

Student resource requirements
Students will need their own mobile phone and Wi-Fi enabled laptop or tablet with Microsoft office suite at their own cost. In addition, each qualification may have further personal equipment requirements which students need to arrangeat their own cost as detailed under Training and Assessment Requirements and Sequencing Plan in the Training and Assessment Strategy, a copy of which is provided to all students.

AuSC Contact

Tel: 03 6200 9550
E: info@ausc.edu.au
W: ausc.edu.au
Facebook: @auscglobal
Linkedin: auscglobal

Testimonial

SAVITA SAINI
★★★★★

It is a fantastic experience studying at Australian Sovereign College. The trainer is also highly experienced and guides me from the first unit to my industry work placement.

Additionally, the extra student support provided by AuSC, like the industry networking sessions, which I believe, is unique and will not be easily acquired from somewhere else. It helps new students to connect with industry leaders and build up networking in Tas.

Muhammad Jamal
★★★★★

It's truly a right choice to persue my education at Australian Sovereign College. As an international student who recently moved to Tasmania, I feel fully supported by my trainers and student support service, which helped me and motivated me a lot and did her best to support me landing a job as a disability support worker.

The job coaching sessions provided via AuSC has rapidly developed my soft skills and networking ability in my industry. Through this, I was able to connect to the right person. I would highly recommend this college and give them 5 stars.

SAURABH BATTU
★★★★★

My favourite part of Australian Sovereign College is their dedication to support students. By now, I've been through many trainings in Australia, the study experience in AuSC is unique for me.

Without the training and reference from AuSC, I will not be able to use my knowledge and skills to start my career path in Tasmania. and I'm glad I made this decision to have my education here

PRADIP BOGATI
★★★★★

I study at Australian Sovereign College for the Diploma of Community Service This is a very good and pleasant environment to study. AuSC has very experienced trainers and professional staffs.

My lecturer is very supportive with all the assignments and placement whereas job coaching program helped me secure the job in my career. Overall top of the service.

YU ZHAO
★★★★★

Australian sovereign college has provided the great extent of knowledge with both practical and theoretical learning skills and experience.

I'm happy with the education and course curriculum the college provides. The lecturers and staffs were excellent and made me feel at home. The tuition fee is reasonable compared to the well-known uni.I am very proud to be a student of Australian Sovereign College.

Thank you AuSC ❤

TEJASWI RAJ SHRESTHA
★★★★★

I came to Australia as an international student, and I moved to Tasmania a year back.
I believe there are number of students like me who are nervous about settling in a new place.
It's always the culture shock that makes international student feel anxious.

But after 4 years in Australia and 1 year in Tasmania I have had a remarkable experience. And one of the fantastic experience was studying at Australian sovereign College. The support and facilities provided by the College has helped me tremendously to fulfill my certificate 3 in commercial cookery.
As I was always fascinated towards cooking and the college is the perfect opportunity to achieve that goal.

Australian
Sovereign
College

RTO: 45680 CRICOS: 03907K

AuSC

AuSC
English Academy